

Brandy R. Maynard, Ph.D. _____

Saint Louis University

mobile: 269.876.8903

- *Trahan, M. H., , B. R., Smith, K.S., Farina, A., & Khoo, Y.M. (2019). Virtual Reality Exposure Therapy on Alcohol and Nicotine Dependence: A Systematic Review. , 876-891
<https://doi.org/10.1177/1049731518823073>
- *Robles, E. H., , B. R., Salas-Wright, C. P., Todic, J. (2018). Effects of culturally adapted substance use interventions for Latino adolescents: A systematic review and meta-analysis. (7), 789-801 doi:
10.1177/1049731516676601
- *Ervin, T., Wilson, A. N., , B. R., Lemler, T. (2018). Determining the Effectiveness

race, age, and gender.

, 188-

Partner Violence? , 1888-1904 doi:
10.1177/0886260514549053

Vaughn, M. G., Salas-Wright, C. P., Delisi, M., & , B. R., Boutwell, B.B. (2015).
Prevalence and correlates of psychiatric disorders among former juvenile offenders in
the United States. , 107-116.
<http://dx.doi.org/10.1016/j.comppsy.2015.02.012>

Wilson, A. N., Salas-Wright, C. P., Vaughn, M. G., & , B. R. (2015). Gambling
prevalence rates among immigrants: A multigenerational examination.
, 79-85. doi: 10.1016/j.addbeh.2014.11.003

*Brendel, K. L., , B. R., Albright, D. L., & Bellomo, M. (2014). Effects of School-
Based Interventions with U. S. Military-Connected Students: A Systematic Review.
, 649-658. doi: 10.1177/1049731513517143

Brendel, K. L. & , B. R. (2014). Child-parent interventions for childhood anxiety
disorders: A systematic review and meta-analysis. ,
287-295 doi: 10.1177/1049731513503713

, B. R., Beaver, K. M., Vaughn, M. G., DeLisi, M., & Roberts, G. (2014). Toward a
bioecological model of school engagement: A biometric analysis examining genetic and
environmental factors. , 164-176. doi: 10.1093/swr/svu018

B. R., Kjellstrand, E. K., & Thompson, A. M. (2014). Effects of Check & Connect
on Attendance, Behavior, and Academics: A Randomized Effectiveness Study.
, , 296-309. doi: 10.1177/1049731513497804

, B. R., Vaughn, M. G., & Sarteschi, C. M. (2014). The Empirical Status of Social
Work Dissertation Research: Characteristics, Trends, and Implications for the Field.
, 267-289 doi: 10.1093/bjsw/BCS123

* , B. R., Vaughn, M. G., & Sarteschi, C. M., Berglund, A. (2014). Social Work
Dissertation Research: Contributing to Scholarly Discourse or the File Drawer?
, 44, 1045-1062. doi: 10.1093/bjsw/BCS172

McCoy, H., Vaughn, M. G., , B. q 0.24 0 0 0.24 11.9906 590.1694 cm BT 50 0 . R44,o&(s)[(on) -

Vaughn, M. G., DeLisi, M., Salas-Wright, C. P., & , B. R. (2014). Violence and externalizing behavior among youth in the United States: Is there a severe 5%? , 3-21 doi: 10.1177/1541204013478973

Vaughn, M. G., Salas-Wright, C. P., DeLisi, M. & , B. R. (2014). The immigrant paradox: Immigrants are less antisocial than native-born Americans.

, B. R. (2016). Truant youth. In R. J. R. Levesque (Ed.)
2nd Edition. New York: Springer-Verlag.

Heyne, D. A., & , B. R. (2016). Interventions for school refusal and truancy: A
case of 'old dogs in need of new tricks'? In R. G. Menzies, M. Kyrios, and N. Kazantzis
(Eds.),

in schools: Registration for a systematic review: Protocol.

, B. R., Solis, M., Miller, V. L. (2015). Mindfulness-Based Interventions for Improving Academic Achievement, Behavior and Socio-Emotional Functioning of Primary and Secondary Students: Protocol.

¹Lawson, J., , B. R., & Berrick, J. D. (2015). Court Appointed Special Advocates (CASA) as an intervention for improving child welfare case outcomes: A Systematic Review Protocol. (1)

, B. R., Wilson, A. N., & Labuszienski, E. (2014). Mindfulness-based approaches to the treatment of pathological gambling: A systematic review and meta-analysis. PROSPERO: International prospective register of reviews. ID # CRD42014010748. Available from <http://www.crd.york.ac.uk/PROSPERO/>

, B. R., Brendel, K. L., & Bulanda, J. J., & Pigott, T. D. (2013). Psychosocial interventions for school refusal behavior with elementary and secondary school students: Campbell Review Protocol. .^{*1}Thompson, A. M., Ruhr, L. R., , B. R., Pelts, M. D., & Bowen, N. K. (2013). Self-management interventions for reducing challenging behaviors among school-age students: A systematic review protocol.

, B. R., McCrea, K. T., Pigott, T. D., & Kelly, M. S. (2009). Interventions intended to increase school attendance in students attending primary or secondary schools: Protocol. (1).

(* with students; ^invited)

Birkenmaier, J. M., , B. & Kim, Y. (2022). Interventions designed to improve financial capability: A systematic review. American Council on Consumer Interests (ACCI).

Brandt-Lubart, K., & Maynard, B. R. (January, 2021).

* , B. R. Farina, A., & Solis, M. (January, 2019).
. Workshop presented at the Society for Social Work and Research annual conference, San Francisco, CA.

Okech, D., , B. R., Salas-Wright, C. P., Thyer, B. (January, 2019).
Workshop presented at the Society for Social Work and Research annual conference, San Francisco, CA.

*Trahan, M. H., , B. R., Smith, K.S., Farina, A., & Khoo, Y.M. (January, 2019).

- *Borquist-Conlon, D., Brendel, K. E., _____, B. R., (2017). Mindfulness-based interventions for youth with anxiety: A systematic review and meta-analysis. Paper presented at the Society for Social Work and Research annual conference, New Orleans, LA.
- * Dell, N., Atkins, B., Wagner, E., Born, K., House, W., & _____, B. R. (2017, January).
Poster presented at the Society for Social Work and Research annual conference, New Orleans, LA.
- Brendel, K. E., _____, B. R., Solis, M., Miller, V. L., & Borquist-Conlon, D. (2017, January).
Paper presented at the Society for Social Work and Research annual conference, New Orleans, LA.
- Maynard, B. R. (2017, January).
Symposium organized for the Society for Social Work and Research annual conference, New Orleans, LA.
- *Brendel, K.E., _____, B.R., Solis, M., Miller, V., Borquist-Conlon, D., Wulbecker, C.E.K. (2016, September).
Poster session presented at the Symposium for Yoga Research, Stockbridge, MA.
- *Brendel, K. E., _____, B. R., Sarteschi, C. M., Underwood, S. E., & Vaughn, M. G. (2016, January).
Poster presented at the Society for Social Work and Research conference, Washington, DC.
- * Dell, N., & _____, B. R. (2016, January).
Poster presented at the Society for Social Work and Research annual

- *Robles, E., [redacted], B. R., Salas-Wright, C. P., & Todic, J. (2016, January). [redacted]. Paper presented at the Society for Social Work and Research conference, Washington, DC.
- *Robles, E., [redacted], B. R., Salas-Wright, C. P., & Todic, J. (2015, November). [redacted]. Paper presented at The Association for Medical Education and Research in Substance Abuse, Washington, DC.
- *Polanin, J. R., [redacted], B. R., & Dell, N. (2015, July). [redacted]. Paper presented at the Society for Research Synthesis Methodology, Nashville, TN.
- * [redacted], B. R. & Dell, N. (2015, May). [redacted]. Paper presented at the Global Implementation Conference, Dublin, Ireland.
- * [redacted], B. R., Kremer, K. P., Polanin, J. R., Vaughn, M. G., & Sarteschi, C. M. (2015, March). [redacted]. Paper presented at the Society for Research on Educational Effectiveness, Washington, D.C.
- [redacted], B. R., Brendel, K. L., & Bulanda, J. J., Thompson, A. M. & Pigott, T. D. (2015, March). [redacted]. Poster presented at the Society for Research on Educational Effectiveness, Washington, D.C.
- Cooper-Sadlo, S., Vaughn, M. G., Salas-Wright, C. P., DeLisi, M., [redacted], B. R., & Larson, M. (2015, January). [redacted]. Paper presented at th

August 2024

Paper presented at the meeting of The Society for Social Work and Research, San Antonio, TX.

Montgomery, K., , B. R., & Kim, J. (2014, January).

Paper presented at the meeting of The Society for Social Work and Research, San Antonio, TX.

*Peters, K. E., , B. R., Vaughn, M.G., & Sarteschi, C. M. (2014, January).

Paper presented at the meeting of The Society for Social Work and Research, San Antonio, TX.

Salas-Wright, C. P., Vaughn, M. G., & , B. R. (2014, January).

. Paper presented at the meeting of The Society for Social Work and Research, San Antonio, TX.

Vaughn, M. G., Salas-Wright, C. P., & , B. R. (2014, January).

. Paper presented at the

B. R. (2012, January).

Poster presented at the Society for Social
Work and Research Sixteenth Annual Conference, Washington D.C.

Funder: National Institute for Health Research (NIHR)
Amount: £10,000
Project:

1/2020 to 1/31/2021

Lead Author: Julia Littell

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Amount: £10,000
Project:
Lead Author: Julia Littell

1/2020 to 1/31/2021

Funder: Doerr Center

9/2019 to 9/2020

Evaluation of Social Work Practice (SWRK 5784)
Advanced Social Work Practice (SWRK 5733)
Research Methods for Social Work Practice I (SWRK 787)
Research Methods for Social Work Practice II (SWRK 788)

Psychopathology for Social Work Practice (SWRK 6380)
Advanced Field Education in Interpersonal Practice (SWRK 6780)
Leadership and Management in Human Services (SWRK 6430)

Human Behavior and the Social Environment (SWRK 3500)

Crisis in Adolescence (PSY 432)

Research and Evaluation in Social Work Practice- developed this required course as a result of curriculum revision and combining two research courses

Advanced Social Work Practice with Individuals- re-designed this required course as a result of curriculum revision

Evaluation of Social Work Practice- developed this required course to be taken as the second research course for advanced standing students.

Evidence-Based Practice with Children and Youth- developed this elective course that will be a core course of the Clinical Practice with Children and Youth specialization.

Child, Youth and Family Services- proposed this new elective course that will be a core course of the Clinical Practice with Children and Youth specialization.

James H. Korn Scholarship of Teaching and Learning Award, Saint Louis University, 2020
Campbell Collaboration, Leonard E. Gibbs Award for Outstanding Contribution to
Evidence-Based Practice, 2017
Society for Social Work and Research- SSWR Fellow, admitted in 2017
Society for Social Work and Research- Nominated for the Deborah K. Padgett Early Career
Achievement Award, 2015
Saint Louis University- Annual Research Award for achievement in research and
scholarship during 2014

(2017, April). Invited workshop presented to doctoral students and faculty, University of Texas at Austin School of Social Work.

: *Fostering Active Learning in Your Classroom*. (2016, November).

Workshop presented to the College for Public Health and Social Justice faculty

(2016, April). Workshop presented in the Continuing Education Program Sponsored by Catholic Charities, St. Louis, Missouri.

(2015, September). Presentation at a doctoral student seminar via webinar, The University of Texas at Austin, Austin, Texas.

(2015, September)

Human Behavior area, Wiley & Sons

US Department of Education, Institute of Education Sciences, Practice Guide

US National Science Foundation, EDU Core Research (ECR:CORE) Grant Review Panel,

Indiana University, tenure and promotion to Associate, 2021

Colorado State University, tenure and promotion to Associate, 2020

Consultant, State Support Network, School Quality and Student Success (SQSS) Indicators
Community of Practice, 2018

Campbell Collaboration trainer, 2014- Present

Central Texas Children's Home, Buda, Texas, 2011-2012

Title V Benton Harbor Truancy Task Force, 2007-2009

Michigan Department of Community Health, Evidence-Based Practice: Co-Occurring
Disorders: Integrated Dual Disorders Treatment Subcommittee, 2007-2008

Michigan Department of Community Health, Evidence-Based Practice: Family
Psychoeducation Subcommittee, 2005-2008

Berrien County Council for Children, 2002-2006; Treasurer, 2002-2005

Nov. 2010-
Aug. 2011

Battle Creek, MI

