

Bobby Wasse

Collected artifacts from Fall 2023

Marissa

Which artifacts we can assess question (student ID numbers)

2 different assessment cycles

Marissa

Rubric won't come to UUCC until after assessment

Testing occurring on March 28 (Bobby)

Joya

SLO 6

Feb 9 pilot

Much time discussing rubric

One artifact, a 2-page artifact from Business School

Need to make some changes

6 in the room, 3 from UUCC, 3 from outside

Revised draft shared with Marissa

Good testing session (Marissa)

Good representation

Conversation of what this means

Motion to approve

Sheri and Dan

Approved

---

CORE 1000: Tragedy, Foolishness, and God(s)  
CORE 1000: Power, Money, and the Science of Human Nature  
CORE 1000: Encountering the Qur'an  
CORE 1000: The Outdoors, Wilderness, and Ignatian Spirituality  
CORE 1000: The Social Dimensions of Emotions  
CORE 1000: Worldmaking  
CORE 1000: Hurting and Healing Reimagining Religion  
CORE 1000: Religion and Science Fiction  
CORE 1000: Gaming and Community

(All Approved)

ANTH 2510: Asylum: Sanctuary in a Bordered World

(Approved)

- ENGL 3212: Dark Academia
- ANTH 2020: Global Mental Health
- ARTH 2030: Art and Philosophy
- ARTH 4900: Research Methods
- NURS 4147: Research and Evidence-Based Practice
- POLS 4510: Democratization
- EAP 2850: Nation, Identity, and Literature

(All approved)

- ANTH 3410: Psyche: Culture and Power
  - SOC 3310: Live Long and Prosper: Cultural Sociology and Star Trek
- (All approved)

- ANTH 3460: Global Mental Health
  - FREN 2590: Women Writers, Conflict, and Social Change in the French-Speaking World
  - FREN 4290: Conflict and Social Change: Women Writers in French
- (All approved)

- FREN 2590: Women Writers, Conflict, and Social Change in the French-Speaking World
- FREN 4290: Conflict and Social Change: Women Writers in French

(Lim

AENG 4004: Flight Vehicle Analysis and Design I  
(All approved)

CORE 4101: Are We Alone in the Universe?  
ENGL 4160: Deep Narratives: From Microbiomes to AI  
SWRK 3600: Financial Capability and Asset Building Practice  
THEO 3840: Theology, Beauty, and Monsters  
(These four were already approved)

The ultimate goal- put worksheets into CIM as questions, get rid of paper worksheets altogether, and leave them as only the online course submission process

Cura Personalis 2 Revision Worksheet (Bobby)

Fold in CEC as questions in boxes (help text)

Eliminates CEC questions

Started u

9

Joya

Something in the syllabus to indicate if multiple faculty are using it?

Elena

Hard to get by department chairs

Wonder if it can be a low-level request to chairs to keep worksheets submitted when the course was designed as part of the pack with the syllabus, and keep the worksheet attached for years later as an acknowledgment (something needed to keep with the syllabus when pazz

Agreement on:

Having questions and condensing

Lauren- is copy and pasting still going to happen, is that okay?

Joya/Lauren- could we not have CLOs and SLOs at the top? (not to eliminate questions, but not to have questions in boxes)

Marissa- prefers to leave the box as is (that is where the assessment is taking place)

CCLOs- Can we touch CCLOs and decrease them? (David)

If there are 4 CCLOs, are there any concerns collapsing into

Giving students credit, might not be describing the actual workload when asking about challenges (not enjoying the intellectual challenges, not intellectually interested)

Liz-

Students are having conversations with each other and are comparing with others

Concerned with intellectual challenge

Do some research on first-year experience over the summer

Joya- interested in doing more than how long are you spending outside of class

Mike- build a survey for Ignite Instructors on what you expect and then share it with instructors

Instructors need to know that students are going to chat with themselves

Have ground rules

Compiled and shared with instructors

Tim-

Following Mike, Ignite is specifically outside disciplines when situated in the core

It is locked down and it is not 9 and it is not 1

We have the same responsibility across disciplines

Sheri

Students ask why they have to take this class miscommunication

Ali- might not care about the classes but care if they are all the same

Joya

Pick the brains of instructors who won the awards because they obviously did something right (lol)

(Motion to adjourn APPROVED)