

Tuesday, February 25, 2020
VH room 219
11am – 1pm

Attendees: Anne McCabe, Jennifer Rust, Ness Sandoval, Ellen Carnaghan, Sheri Anderson, Kim Druschel, Ryan McCulla, Filippo Marsili, Christopher Thomas, Michael Swartwout, Kyle Crews, Lauren Arnold, Margaret Bultas, Ginge Kettenbach, Joseph Nichols, Ellen Crowell, Jordan Glassman, Jay Haegen, Bryan Sokol, Gary Barker, Steve Sanchez, Bill Rehg, Peggy Dotson, Louise Neiman, Marissa Cope, Laura Rettig

1. Call to Order and announcements/updates

Meeting minutes approval: 2/11/2020 – approved

Introduction: Marissa Cope, new SLU Assessment Director; Marissa will be joining UCC meetings from now on, with Steve Sanchez transitioning out of the role over time

Upcoming: UCC Retreat with SLU Mission and Identity (2/28-2/29)

Update on UCC application to attend AAC&U / Interfaith Youth Core Institute in July 2020: plan to have a team of 5 people including Core Director, AD Ignite, AD Cura Personalis, AD Theo/Phil, and Fr. Chris Collins

New UCC structure will begin in August 2020 (assuming passage of new Core curriculum by 3/20). Current UCC members will serve through end of June. Associate Directors in place by July 1, 2020 (Core team of 7ADs and Core director for July / August) Full, newly configured UCC plus subcommittees will begin in mid-August, 2020

Madrid update: Anne McCabe (Madrid representative) met with Madrid Faculty Senate, where the only questions about the Core Proposal were procedural—other than asking what had changed from the 10/31/19 version, and expressing concern about the Ethics requirement, and whether an attribute was sufficient.

First Year Experience conference update: Two members of UCC (Ness Sandoval and Judy Geczi) attended conference of 2,500 attendees. UCC members focused their attention on sessions that explore how the FY Seminar can be integrated into the overall FY Experience—felt that SLU was ahead of the curve here with the Core Proposal. Also took note of strategies for improved communication and engagement with SLU learning committees—how they can connect and impact student experience of the Core in first year. Noted that University0BT1 0 026 Tm[]TJETBU

