



- 4) Discussion: Theology/Philosophy Foundations sequence revisions, including revisions to “Dignity, Justice, and Society” attribute (SLO7)

UUCM discussed proposed revisions to the Core to include both PHIL and THEO Ultimate Questions. Reviewed revisions to one-page descriptions – worked to make them as open to world religions / non-western traditions as possible while still asking students to explicitly and meaningfully engage with SLO 1.

Also discussed, if this change occurs, how to keep Ethics as a visible and vital part of the Core without adding another Core element (because to do so would create a host of other problems, including but not limited to calls from units currently unrepresented in the Core Proposal (e.g. proficiency in a world language, an explicit Literature requirement, an explicit History requirement).

If the solution is to alter the “Dignity, Justice and Society” attribute so that it makes the ethical dimensions of SLO 7 more overt, how do we do this in such a way that allows units like Women’s and Gender Studies, African American Studies, American Studies to still see themselves here (since we know that these units regularly offer courses that engage questions of systemic injustice, dignity, and equity).
- 5) Discussion: Eloquentia Perfecta sequence revisions, including Writing Intensive

UUCM discussed revisions to all four “Eloquentia Perfecta” requirements—focusing on flexibility in delivery (including delivery in other world languages); flexibility in sequencing; language alterations.
- 6) Adjourn