

Assessment Methods: Artifacts of Student Learning

Which artifacts of student learning were used to determine if students achieved the outcome(s)? Please describe and identify the course(s) in which these artifacts were collected. Clarify if any such courses were offered a) online b) at the Madrid campus or c) at any other off-campus location.

Outcome 5:

1. For CHEM3100 Chem final grades were used to classify the students into 90%- Exceeds Expectation, 70-89%- Meets Expectations, 65-69%- Ap6 0df 1M2P3(% ach 1Min14 Tf-7 >)p6 0d46* n ET 1i9 RG [(Ap6

Please describe the actions you are taking as a result of these findings.

This is our first year assessing these outcomes using these metrics. No changes are being made with respect to these two outcomes.

If no changes are being made, please explain why.

Generally speaking, there are no major concerns given the small sample size where 75% of our students are meeting or exceeding expectations.

7. Closing the Loop: Review of Previous Assessment Findings and Changes

A. What is at least one change your program has implemented in recent years as a result of assessment data?

No specific changes to the program have been made as this is only the first year of the program.

B. How has this change or these changes been assessed?

n/a

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	Mastery (3)	Meets Expectations (2)	Needs Development (1)	Score
Arrangement of thesis	Information and text are arranged in a format that is typical of a publication in the field: Title, Introduction, Procedure, Results, Discussion, Conclusion, and References.	Information and text are arranged in a format that is typical of a publication in the field with only one section out of order or not included.	Information and text are not arranged in a format that is typical of a publication in the field.	
Arrangement of text	Text is arranged in a coherent, logical manner that is appropriate for the topic. Paragraphs are put together well with a . They are persuasive and connect to surrounding material.			

