

overdo it. In addition to the research on the group document, students will need to add further research of their own to complete the paper. Imagine that you have been tasked with presenting a proposal on behalf of your team to the Saint Louis City Council that suggests an improvement plan

CIS 3150 The majority of students (13 successfully demonstrated the objective, 0 partially demonstrated the objective, and 1 did not demonstrate the objective as assessed through completion of the related artifacts.

CIS 1300 All students (12 successfully demonstrated the objective, 0 partially demonstrated the objective, and 0 did not demonstrate the objective as assessed through completion of the related artifacts.

LO #4: The majority of students (79%) successfully demonstrated the objective, 18% partially demonstrated the objective, and 3% not demonstrate the objective as assessed through completion of the related artifacts.

5. Findings: Interpretations & Conclusions

What have you learned from these results? What does the data tell you?

LO #3: The results indicate most students are able to analyze the local and global impact of computing on individuals, organizations, and society. Students expressed in their reflections how these artifacts help them strengthen their knowledge and theory.

LO #4: The results indicate that most students are able to describe the role of ethics in decision-making in multicultural, professional, and personal contexts in organizations, and society.

If no changes are being made, please explain why.

7. Closing the Loop: Review of [Previous](#) Assessment Findings and Changes

A. What is at least one change your program has implemented in recent years as a result of assessment data?

Individual Proposal Paper Rubric

Criteria	Ratings			Pts
Introduction	<p>5 pts High Proficiency Student includes a well written Introduction section that clearly states the purpose and intent of paper, including an outline of the section themes to follow.</p>	<p>3 pts Medium Proficiency Student includes an Introduction section, which fails to fully address the purpose and intent of the paper or does not outline the section themes.</p>	<p>0 pts Low Proficiency Student does not include an Introduction to the paper or fails to state an intent and purpose for the paper without outlining the paper's section themes.</p>	5 pts
Section I	<p>16 pts High Proficiency Student addresses the research theme in this section with depth of thought and content. It is at least 1 (full) page in length and includes at least 3 cited/referenced sources.</p>	<p>10 pts Medium Proficiency Student fails to meet the following criteria in one or two ways: (1) address the research theme in this section with depth of thought or content, (2) does not include at least 3 cited/referenced sources, or (3) does not meet the minimum length required of 1 (full) page.</p>	<p>0 pts Low Proficiency Student fails to meet the criteria in all of the following ways for this section: (1) address the research theme in this section with depth of thought or content, (2) does not include at least 3 cited/referenced sources, or (3) does not meet the minimum length required of 1 (full) page.</p>	16 pts
Section II	<p>16 pts High Proficiency Student addresses the research theme in this section with depth of thought and content. It is at least 1 (full) page in length and includes at least 3 cited/referenced sources.</p>	<p>10 pts Medium Proficiency Student fails to meet the following criteria in one or two ways: (1) address the research theme in this section with depth of thought or content, (2) does not include at least 3 cited/referenced sources, or (3) does not meet the minimum length required of 1 (full) page.</p>	<p>0 pts Low Proficiency Student fails to meet the criteria in all of the following ways for this section: (1) address the research theme in this section with depth of thought or content, (2) does not include at least 3 cited/referenced sources, or (3) does not meet the minimum length required of 1 (full) page.</p>	16 pts

Individual Proposal Paper Rubric

Criteria	Ratings	Pts
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Section III

16 pts
High Proficiency
Student addresses the research theme in this section with depth of thought and content. It is at least 1 (full) page in length and includes at

Individual Proposal Paper Rubric

Criteria	Ratings			Pts
Section V	<p>16 pts High Proficiency Student addresses the research theme in this section with depth of thought and content. It is at least 1 (full) page in length and includes at least 3 cited/referenced sources.</p>	<p>10 pts Medium Proficiency Student fails to meet the following criteria in one or two ways: (1) address the research theme in this section with depth of thought or content, (2) does not include at least 3 cited/referenced sources, or (3) does not meet the minimum length required of 1 (full) page.</p>	<p>0 pts Low Proficiency Student fails to meet the criteria in all of the following ways for this section: (1) address the research theme in this section with depth of thought or content, (2) does not include at least 3 cited/referenced sources, or (3) does not meet the minimum length required of 1 (full) page.</p>	16 pts
Conclusion	<p>10 pts High Proficiency Student adds a Conclusion that is at least 1 (full) page in length and specifically proposes a plan, drawing upon the research presented in each section, for addressing the community need addressed by the paper.</p>	<p>5 pts Medium Proficiency Student adds a Conclusion to the paper, which omits one of the following: (1) a clear plan proposal for addressing the community need addressed in the paper, or (2) fails to meet the 1 (full) page minimum length requirement for the Conclusion section.</p>	<p>0 pts Low Proficiency The paper has no conclusion, does not propose a plan of action for addressing the community problem and is short of the 1(full) page minimum length required for the Conclusion.</p>	10 pts
APA Format	<p>5 pts High Proficiency Student does an outstanding job of formatting the section headers and placing in-text citations and references in APA format.</p>	<p>3 pts Medium Proficiency Student makes a good effort but does not properly format section headers or present in-text citations and references in APA format.</p>	<p>0 pts Low Proficiency Student fails to place section headers and in-text citations and references in the proper APA format.</p>	5 pts
Total Points: 100				

ORLD 3800 Final Presentation Rubric

Criteria	Ratings	Pts
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Presentation Content:
Culture/ethics/values
Recommendations

3 to >2.0 pts
Exceptional
Provided
culture/ethics/values

ORLD 3800 Final Presentation Rubric

Criteria	Ratings	Pts
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Slide Quality

3 to >2.0 pts

ORLD 3800 Final Presentation Rubric

Criteria	Ratings	Pts
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APA Style and

ORLD 4000 - Final Presentation Rubric

Criteria	Ratings			Pts
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Presentation Content:
Contextual Overview

12 to >7.2 pts

Exceptional

Provided thorough contextual overview of the country; appropriate sources were cited.

7.2 to >2.4 pts

Meets Expectations

Provided minimal contextual overview of the country; appropriate sources were inconsistently cited.

2.4 to >0 pts

Needs Improvement

Provided little to no contextual overview of the country; appropriate sources were not cited.

