Program: Traditional BSN	Department: Undergraduate Prelicensure Programs
Degree or Certificate Level: Bachelors	College/School: School of Nursing
Date (Month/Year):07/2022	Primary Assessment Contact: Renee Davis
In what year was the data upon which this report is based collected? Academic year 2021-2022	
In what year was the program's assessment plan most recently reviewed/updated? 2020	

Which of the program's student learning outcomes were assessed in this annual assessment cycle?

AY 2021-2022: Student Learning Outcomes 5, 6, 7, 8

SLO #5: Practice in a variety of settings with clients of all ages and diverse sociocultural backgrounds.

SLO #6: Assist clients, at any point on the health-illness continuum, to mobilize and use adaptive resources for promotion, maintenance, and restoration of health

SLO #7: Collaborate with interprofessional colleagues, community representatives, and consumers to enhance health care.

SLO #8: Apply evidence-based knowledge as the basis for safe, effective nursing practice.

Which artifacts of student learning were used to determine if students achieved the outcome(s)? Please identify the course(s) in which these artifacts were collected. Clarify if any such courses were offered a) online, b) at the Madrid campus, or c) at any other off-campus location.

SLO #5 Artifacts of Learning

3. The third artifact of learning is (Direct measure) Student will pass NCLEX exam on first attempt.

4. The fourth artifact is students' self-reported ratings for (Indirect measure) Q089 (assist patients to interpret the meaning of health information); Q090 (act as an advocate for vulnerable patients); Q092 (Honor the rights of patient to make decisions about their health care) Q072 (assist patient to achieve a peaceful end of life) on the Skyfactor MAP Works survey administered to graduates upon completion of the program.

Which courses:
Level 1: 2500, 2510, 2520.
Level 2: 3370, 3430, 3440, 3460, 3470, 3480, 3490.
Level 3: 4100, 4150, 4200, 4300, 4350.

SLO#7 Artifacts of Learning
1. The first artifact is students' ability to relate to people as demonstrated in (2520, 3430, 3440, 3460, 3470, 3480, 3490, 4200, 4350). (Direct measure on Clinical Evaluation Tool of observed student behavior) Promoting adaptation: Objective #7. Collaborate with interprofessional colleagues, community representatives, and consumers to enhance healthcare. (direct measure).
2. The second artifact is students' scores on the ATI RN Comprehensive Predictor exam, specifically on the items for: BSN Essentials: Interprofessional Communication and Collaboration. This exam is taken in 4400.
3. The third artifact of learning is (Direct measure) Student will pass NCLEX exam on first attempt.
4. The fourth artifact is students' self-reported ratings for (Indirect measure) 058(communicate with health care professionals) Q085 (Work with interprofessional teams) on the Skyfactor MAP Works survey administered to graduates upon completion of the program.

Which courses:
Level 1: 2500, 2520, 2700.
Level 2: 3100, 3370, 3430, 3440, 3460, 3470, 3480, 3490. .
Level 3: 4100, 4150, 4200, 4350.

SLO #8 Artifacts of Learning
1. The first artifact is students' ability to relate to people as demonstrated in (2520, 3430, 3440, 3460, 3470, 3480, 3490, 4200, 4350). (Direct measure on Clinical Evaluation Tool of observed student behavior) Promoting adaptation: Objective #9. Apply evidence-based knowledge as the basis for safe, effective nursing practice.
2. The second artifact is students' scores on the ATI RN Comprehensive Predictor exam, specifically on the items for: BSN Essentials: Scholarship for Evidence Based Practice. This exam is taken in 4400.
3. The third artifact of learning is (Direct measure) Student will pass NCLEX exam on first attempt.
4. The fourth artifact is students' self-reported ratings for (Indirect measure) Q077 (Apply research based knowledge as basis for practice) on the Skyfactor MAP Works survey administered to graduates upon completion of the program.
5. The fifth article is (Direct measure) is the Evidence Synthesis Assignment which requires students to evaluate nurse research findings. This assignment is completed in 2700.

Which courses:
Level 1: 2510, 2520, 2700
Level 2: 3370, 3430, 3460, 3470, 3480, 3490.
Level 3: 4100, 4150, 4200, 4300, 4350.

What process was used to evaluate the artifacts of student learning, and by whom? Please identify the tools(s) (e.g., a rubric) used in the process and include them in/with this report.

SLO #5 Evaluation Process
1. The tool used to evaluate students' demonstration of the learning outcome is the Clinical Evaluation Tool. This is completed by the clinical instructors during the last week of 2520, 3430, 3440, 3460, 3470, 3480, 3490, 4200, 4350). These scores on this tool are aggregated the course coordinator by downloading the clinical evaluation rubric in the learning management system at end of each term.
2. The RN Comprehensive is scored in ATI Analytics and are available to the option coordinators for download at the end of the Spring term.
3. The annual NCLEX pass rate is calculated and report to the SON by Mountain Measurement in April of every academic year.
4. The Skyfactor MAP Works results are available to the associ3.1 (on)8 (av)12007 Tw (3.1 (on)8 (ave0 Tw 0.759 0.1 (e)7 (aso(c)4.3 (oe

	al colleagues, community representatives, and consumers to enhance health care.	Collaborate with interprofessional colleagues, community representatives, and consumers to enhance healthcare)	Communication and Collaboration.)			deliver high level of care) 6.5 (91.7%) Q085 (Work with interprofessional teams) 6.27 (87.8%)

SLO #8   Apply evidence-based knowledge as the basis for safe, effective nursing

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Changes to the Curriculum or Pedagogies	• Course content • Teaching techniques • Improvements in technology • Prerequisites	• Course sequence • New courses • Deletion of courses • Changes in frequency or scheduling of course offerings
Changes to the Assessment Plan	• Student learning outcomes • Artifacts of student learning • Evaluation process	• Evaluation tools (e.g., rubrics) • Data collection methods • Frequency of data collection

Please describe the actions you are taking as a result of these findings.

The School of Nursing is currently engaged in a comprehensive review of the undergraduate and prelicensure curriculum. This data has been shared with that committee.

If no changes are being made, please explain why.

- We added ATI practice exams to the Junior level this fall and spring, with the first version of the ATI Medical Surgical Content Mastery Exam in spring semester. This is to aid in the students assessment of the knowledge and to support their remediation of the material to prepare for the senior year.

No specific changes are being made to the curriculum at this time. However, faculty can use this data to support the adoption of alternate assignments in their clinical courses.

-

What is at least one change your program has implement.6 (s)-1.31.04 0 0 11.04BDC /(s)-1. 546.48 0.4710.4710.4710.re(

Behaviors	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Final
Interprofessional Collaboration and Communication *(Student Learning Outcomes 7, 11)*							
7. Begins to collaborate with interprofessional colleagues, community representatives, and consumers to enhance health care (SLO 7).	_____	_____	_____	_____	_____	_____	_____
8. Identifies leadership principles in professional and interprofessional practice (SLO 11).	_____	_____	_____	_____	_____	_____	_____
Behaviors	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Final
Patient Safety & Quality Care *(Student Learning Outcomes 8, 13)*							
9. Begins to identify evidence-based knowledge as the basis for safe, effective nursing practice (SLO 8).	_____	_____	_____	_____	_____	_____	_____

10. With

Appendix B

Course Title

Choose a course: TBSN (NURS 3430, 3440, 3460, 3470, 3480, 3490); ABSN (NURS 3565, 3575, 3435, 3445, 3485, 3495)

Student: _____   Agency/Agencies: _____

Behaviors	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Final
Patient Centered Care (Student Learning Outcomes 1, 3, 4)							
1. Demonstrates the ability to relate to people as unique individuals, possessing worth, dignity, and potential for self-actualization (SLO 1).	_____	_____	_____	_____	_____	_____	_____
2. With faculty guidance, establishes relationships based on understanding of self and others, and of interpersonal and group dynamics (SLO 3).	_____	_____	_____	_____	_____	_____	_____
3. With faculty guidance, practices in a variety of settings with _____clients from diverse sociocultural backgrounds (SLO 4).	_____	_____	_____	_____	_____	_____	_____
Behaviors	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Final
Promoting Adaptation (Student Learning Outcomes 2, 5, 6)							
4. Applies theoretical and empirical knowledge from the humanities and natural, social, behavioral, and nursing sciences to provide safe, effective nursing care (SLO 2). • Safely performs nursing care.	_____	_____	_____	_____	_____	_____	_____
5. Demonstrates critical thinking and problem solving skills, in application of the nursing process to achieve optimal client adaptation (SLO 5). • Assessment • Developing a plan of care • Implementing a plan of care • Evaluating a plan of care	_____	_____	_____	_____	_____	_____	_____
6. Collaborates to assist clients at any point on the health-illness continuum, to mobilize and use adaptive resources for promotion, maintenance and restoration of health (SLO6).	_____	_____	_____	_____	_____	_____	_____
Behaviors	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Final
Interprofessional Collaboration and Communication (Student Learning Outcomes 7, 11)							

7. Collaborates with interprofessional colleagues, community representatives, and consumers to enhance health care (SLO 7).	_____	_____	_____	_____	_____	_____	_____
8. Begins to demonstrate leadership principles in professional and interprofessional practice (SLO 11).	_____	_____	_____	_____	_____	_____	_____
Behaviors	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Final
__Patient Safety & Quality Care__ (Student Learning Outcomes 8, 13)							

9. Begins to apply evidence-based knowledge as the basis for safe, effective nursing practice SLO 8).

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Appendix C

Course Title

Level 3 Choose a course: TBSN (NURS 4350, 4200); ABSN (NURS 4355); RN to BSN (NURS 3457)

Student: _____   Agency/Agencies: _____

Behaviors	Wk/MO 1	Wk/MO 2	Wk/MO 3	Wk/MO 4	Wk/MO 5	Wk/MO 6	Final __
***Patient Centered Care** (Student Learning Outcomes 1, 3, 4)*							
1.Consistently relates to people as unique individuals, possessing worth, dignity, and potential for self-actualization (SLO 1).	_____	_____	_____	_____	_____	_____	_____

2. Becomes increasingly independent in establishing relationships

Behaviors	Wk/MO 1	Wk/MO 2	Wk/MO				
7. With increasing independence utilizes appropriate information and healthcare technologies to enhance the delivery of client care (SLO 7).	_____	_____	_____	_____	_____	_____	_____
8. Consistently demonstrates leadership principles in professional and interprofessional practice (SLO 11).	_____	_____	_____	_____	_____	_____	_____

Week 1 Date:	_____
Nursing care/Skill performed:	_____
Strengths:	_____
Suggestions for improvement:	_____
Week 2 Date:	_____
Nursing care/Skill performed:	_____
Strengths:	_____
Suggestions for improvement:	_____
Week 3 Date:	_____
Nursing care/Skill performed:	_____
Strengths:	_____
Suggestions for improvement:	_____
Week 4 Date:	_____

Nursing care/Skill pe

Appendix D

NURS 4350/4355 Complex Multi-System Nursing Care
Guidelines and Grading Criteria for Concept Maps

1. Concept map must be submitted to the appropriate clinical faculty by the posted date using the correct map format.
(10)

2. Identifying patient information must be included: (40)
   a. Age, gender, admission date, and allergies   (5)
   b. Admitting diagnosis   (5)
   c. Brief synopsis of what brought the patient to seek care   (5)
   d. Medications patient is receiving and indications   (5)
   e. Appropriate/pertinent labs   (5)
   f.

http://office.microsoft.com/en-us/templates/concept-map-primary-TC101887901.aspx

STUDENT NAME _____   **DATE** _____

NURS 4350/4355 Concept Map Evaluation Form

ASSESSMENT (Criteria: systematic, complete, accurate, using correct terminology)	Diagnosis					
Patient age, gender, admission date and allergies	5	4	3	2	1	0
Admitting diagnosis and pathology	5	4	3	2	1	0
History of present illness	5	4	3	2	1	0
Appropriate medications including indications	5	4	3	2	1	0
Pertinent lab values and indicates normal, high or low	5	4	3	2	1	0
Appropriate diagnostic testing	5	4	3	2	1	0
Psychosocial information	5	4	3	2	1	0
Barriers to healthcare access	5	4	3	2	1	0

NURSING DIAGNOSES	Diagnosis #1	Diagnosis #2
Correctly stated with appropriate assessment information	5 4 3 2 1 0	5 4 3 2 1 0

GOALS	Diagnosis #1	Diagnosis #2
Measurable and appropriate	5 4 3 2 1 0	5 4 3 2 1 0

INTERVENTIONS	Diagnosis #1	Diagnosis #2
Appropriate to diagnosis	5 4 3 2 1 0	5 4 3 2 1 0
Individualized plan of care	5 4 3 2 1 0	5 4 3 2 1 0

iate rationales	5 4 3 2 1 0	5 4 3 2 1 0

ATION	Diagnosis #1	Diagnosis #2
nted of actual outcomes	5 4 3 2 1 0	5 4 3 2 1 0

Total Points _____

Faculty Signature: _____

Final Group Project Rubric
Spring 2020

Objectives & Behavior	Log 1	Log 2	AVERAGE

2. Nursing Process (max of 2 points)
○ Proficient in comprehensive assessment when planning care utilizing data from all domains:
  ▪ psychological
  ▪ physiological
  ▪ sociocultural
  ▪ spiritual
○ Plans & implements individualized client care based on scientific rationale.
○ Uses evaluation of outcomes to modify care and provide continuity by collaboration with client, family and other members of the health team.
○ Uses research in delivery of care
 	
Additional (max of 1 point)
○ **Teaching or learning is documented in the plan of care.   (0.5 points)**
○ APA citation (running head, title page, NO ABSTRACT, references on reference page) **(0.5 points**)			

	4	4	4

Faculty Comments:

Student's Comments:

Signatures:
Faculty _____   Date _____

Student _____   Date _____

Appendix G

NURS 3440 PUBLIC HEALTH NURSING: 4IPxAI

PART II: POLICIES/PROGRAMS AND ASSURANCE   40%

   1. Identify programs and/or policies currently in place to   10   _____
       support the health needs of the selected population. This
       can be local or national. (Must provide evidence using
       screen shots or list active web pages of
       programs/policies identified. Put this in the appendix).
       **A minimum of 2 programs or a combination of 1   _____
       program and 1 policy with 2 references should be
       included. **No more than 1-page**.

   2. Present evidence of the positive and negative issues of   10
       the programs/policies. **(No more than ½ page**)

   3. Conduct a minimum of 2 interviews. Preferably of local   10
       persons of the programs. Please summarize the
       interview. (Include the date, name of person(s)
       interviewed, and their position title). **(No more than 1-**   10
       page)

   4. Provide a population-level or community diagnosis for
       your population based on your assessment.
       (Must be a diagnosis of priority based on your
       assessment from Parts I and II, and your work with the
       population).

PART III: PROJECT IMPLEMENTATION   20%

1. <u>Develop and implement</u> a project to address the health   20   _____
   needs of your chosen population. See Population Focused
   project guidelines. (Use your creativity. Examples include   _____
   development of teaching/learning projects,
   brochures/handouts, health fair and/or screenings, revisions   _____
   to or development of policies/guidelines/agency forms).
   (See the Population Focused Project Implementation   _____
    Guidelines)

 REFERENCES/SCHOLARLY FORMAT/SELF AND PEER

EVALUATIONS: **10%**

1. Use APA formatting (6th edition), citation of sources in text,