

Program: BSN-DNP & PM-DNP

Department: Nursing

Degree or Certificate Level:

Mortality, Health disparities identifications/strategies in patients at SSM St Louis University Hospital, American adults with diabetes delayed purchasing Insulin, Improving Patient Access to primary care.

The grades for this assignment ranged from 93 – 100%. The direct measure was met.

The rubric and tools that were provided to the students within the assignment that consider the social and structural determinants of health to maximize health in populations were as such: (Rubric 1)

Healthy People 2020 has made eliminating healthcare disparities a priority. Healthy People 2020 defines a health disparity as “a particular type of health difference that is closely linked with social, economic, and/or environmental disadvantage. Health disparities adversely affect groups of people who have systematically experienced greater obstacles to health based on their racial or ethnic group; religion; socioeconomic status; gender; age; mental health; cognitive, sensory, or physical disability; sexual orientation or gender identity; geographic location; or other characteristics historically linked to discrimination or exclusion.

Healthcare disparities can arise from financial disadvantage, deficiencies in organization and/or healthcare delivery, and lack of cultural competence from healthcare providers. Healthcare policy and/or programs can promote the elimination of disparities. Examples include Medicaid (aimed to eliminate income disparity) and the Head Start Program (aimed at improving access to education for all races and socioeconomic groups).

Each student is asked to write a 3-

-US Department of Health and Human Services (2008). Phase 1 report: Recommendations for the framework and format of Healthy People 2020. Retrieved from <http://www.healthypeople.gov/2010/hp2020/advisory/PhaseI/appendix10.htm>

What were the results of the assessment of the learning outcome(s)? Please be specific. Does achievement differ by teaching modality (e.g., online vs. face-to-face) or on-

How specifically have you decided to use these findings

## ProgramLevelAssessment: Annual Report

Program: Doctor of Nursing Practice Program Department: Nursing

Degree or Certificate Level: College/School Trudy Busch Valentine School of  
BSN DNP & PM DNP

### 1. Student Learning Outcomes

Which of the program's student learning outcomes were assessed in this annual assessment cycle

Outcome #10: Use business and management strategies for the provision of quality care and efficient resources.

### 2. Assessment Methods: Artifacts



B. How specifically have you decided to use these findings to improve teaching and learning in your program?

Appendix P  
NURS 6140: Leadership in Health Care  
Faculty Grading Rubric for Lean Canvas Assignment

Category	Possible Points
Problem <ul style="list-style-type: none"><li data-bbox="207 380 915 454">x Provides a clear explanation of the need for the program/business.</li></ul>	5
Alternatives <ul style="list-style-type: none"><li data-bbox="207 497 894 528">x Addresses competitors and their weaknesses.</li></ul>	





Appendix R  
Nurs6140: Leadership in Health Care  
Faculty Grading Rubric for Business Plan Written Assignment

Item/Description

Possible Points

nt

Fair 3 points

Inadequate 0 points

TOTAL  
POINTS  
EARNED

Team

Members of the team were

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NURS 6110 Health Care Delivery Systems  
FALL 2022

**HEALTH DISPARITIES ASSIGNMENT**

Healthy People 2020 has made eliminating healthcare disparities a priority.  
Healthy People 2020 defines health disparity



