# Program-Level Assessment: Annual Report

NURS 51papeHelalisha Pournatio 1 supported in STRICTLY followed to demonstrate that the student has learned how to properly search for evidence-based research and use APA forms applying interpolicies in the student by the property search for evidence-based research and use APA forms discussion participation, you will absolutely NEED to learn how to search and fin appropriate references using MEDLINE, CINAHL, etc. You will want to explore the research, and evidence-based work on your topic. There will be several resource the provided distributed and overview of the directions — refer to the health promotion paper ubric for full directions/expectations:

- 1. **A deservative in pissat cyticum quons et laptio i dasli tindias destre i il le iso sine vals plec tvorti there labit thre ne o t**
- Use APA format for the entire paper, reference list, and for reference citation the text. You must cite the sources for information you put in the paper. should have a minimum of 10 relevant evidence-based research journal references (NOT counting textbooks & websites). References should have published with

### **NURS 5140 – Health Promotion Research Paper Topic Directions**

Paper Topic (Due Month & Date at 11:59pm)

The topic needs to focus on health promotion &/or prevention and **NOT** on treatment. This submission is to make sure you are choosing an appropriate topic related to health promotion/prevention/health education/screening. A list of topics will be posted the under the health promotion research paper topic tab within the assignments tab. Topics are on a first come first serve basis or you can select a topic not on the list that pertains to health promotion. Your topic **MUST** be approved by your faculty group leader before submitting to the assignments tab. You need to research the topic before submitting to your faculty group leader to make sure you can address all the requirements of the paper (review the health promotion directions & rubric(ic(sris a3b))) (e)4

#### **NURS 5140 – HEALTH PROMOTION PAPER TOPICS**

- 1. Smoking Cessation
- 2. Physical activity
- 3. Responsible sexual behavior
- 4. Dental health
- 5. Stress management
- 6. Environmental health factors
- 7. Alcohol use
- 8. Depression/anxiety
- 9. Substance abuse
- 10. Violence prevention
- 11. Immunizations
- 12. Fall prevention
- 13. Nutrition
- 14. Obesity
- 15. Osteoporosis
- 16. Breast cancer
- 17. Cervical cancer
- 18. Colon cancer
- 19. Lung cancer
- 20. Prostate cancer
- 21. Hyperlipidemia
- 22. Metabolic syndrome
- 23. Stroke
- 24. Hypertension
- 25. Diabetes
- 26. Skin cancer
- 27. Oral cancers
- 28. Asthma /Allergies
- 29. Heart Disease
- 30. Sleep Apnea
- 31. Sleep Hygiene
- \*\*Most topics will require a more narrowed focus for researching purposes (i.e. obesity prevention of childhood obesity in the schoolaged child).

### APPENDIX D

# NURS 5160: PRINCIPLES OF PRACTICE MANAGEMENT HEALTH POLICY AND LEADERSHIP PAPER FACULTY GRADING RUBRIC

Section	Points
A. What is the problem/ topic?  Why is this important?  What are the implications to practice, economy, and patient care?  Who are the stakeholders that the policy affects and how?	30
B. What is the current legislation? What are the recent or proposed changes? What are the barriers to change? Who are the legislative stakeholders? Describe your leadership analysis and its impact on the recent/ proposed policy change	30
C. Your suggestions:  What would be your suggestions for implementing change to the policy/ legislation? How would you accomplish this? (include specific persons that may need to be contacted ie. Representatives, congress persons, associations)  Based upon your leadership analysis how would you recommend to impact recent/ proposed policy change?	30
D. APA format, critical thinking, spelling/ wording	10

## APPENDIX D1 NURS 5160: PRINCIPLES OF PRACTICE MANAGEMENT HEALTH POLICY AND LEADERSHIP PAPER

### FACULTY GRADING RUBRIC

A !! +!			
Application,			
analysis,			
Application, analysis, synthesis & evaluation			
evaluation			


### **APA Tips**

- These brief tips are not meant to replace the 2020 7<sup>th</sup> Edition APA Manual or be used as a complete guide for writing the Health Promotion paper.
- APA updates can be found at https://owl.english.purdue.edu/owl/resource/50 (r)369-2 (a1/)TEMC Span-APA format. NOTE: this example paper is a few years old so some of the references are greater than 5 years old. Your references MUST be less <5 years old.

• Avoid using direct quotes. Paraphrase all information being used & cite source.

- Any idea used from an article, website, book, ect. MUST be cited. If it is not your idea/words, it needs to be cited. You cannot write an entire paragraph using someone else's ideas and only cite the first and last sentence of the paragraph. YOU MUST CITE EACH PARAPHRASED IDEA.
- Margins are 1 inch all around.
- Fonts that may be used include Calibri 11-point, Arial 11-point, Lucida Sans Unicode 10-point, Times New Roman 12-point, Georgia 11-point, & Computer Modern 10-point.
   When cutting and pasting web addresses or other information make sure you correct the font and size. Please use the same font throughout your paper.
- The title page includes page number (top right corner), title of paper (centered & bolded), name, name of university, course number & name, instructor name, & assignment due date.
- All pages, including title page, need to be numbered. You should **not** number manually, but by using the inset tab in word and then page number. This will automatically number every page of your paper.
- The introduction paragraph does not require a heading, it is assumed that the first paragraph is the introduction. The remainder of the paper requires headings and they must be bolded, first letter of each word capitalized, and centered. (examples: Background Data, Screening, Behavior Theory, Interventions/Barriers, Conclusion)
- The title of the paper belongs on the title page (bolded) and before the first paragraph on the second page (not bold).
- Refer to the charts provided below on how to correctly cite and reference work.

#### Using the Author/Date System

	comprehending non-native speech is familiarity with the topic.
Author's name in parentheses	One study found that the most important element in comprehending non-native speech is familiarity with the topic

	(Gass & Varonis, 1984).		
Multiple works (separate each work with semicolons)	Research shows that listening to a particular accent improves comprehension of accented speech in general (Gan gene4 (1)-6EMC /P <		

### **NURS 5140 – Health Promotion Research Paper Rubric**

Paper Component	Possible Points	Student Points
Introduction:	5	
Detailed Intro (3 points)		
Level of Prevention Stated (1 point)		
Purpose Statement Provided (1 point)		
Background Data:	15	
Detailed Significance (2.5 points each = 15 points)		
Epidemiology		
Incidence		
Prevalence		
Risk Factors		
Cultural Implications		
Outcomes		
Case Finding/Screening:	15	
Problem Identification (3 points each = 15 points)		
Screenings		
Diagnostics		
History		
Physical		
Other Measures		

**Interventions:** (This section of paper must include ethical implications to care)

3-4 Specific Interventions (10 points)

Spring 2022 Health Promotion Research Paper Grade Breakdown

Student	Group 1	Group 2
	n=12	n=11
Student 1	72% ( <b)< td=""><td></td></b)<>	
Student 2	70% ( <b)< td=""><td></td></b)<>	
Student 3		97% (>B)
Student 4		98% (>B)
Student 5		97% (>B)
Student 6	91% (>B)	
Student 7		98% (>B)
Student 8	92% (>B)	
Student 9	83% ( <b)< td=""><td></td></b)<>	
Student 10	96% (>B)	
Student 11	91% (>B)	
Student 12		91% (>B)
Student 13		94% (>B)
Student 14		88% (>B)
Student 15		90% (>B)
Student 16	73% ( <b)< td=""><td></td></b)<>	
Student 17	92% (>B)	
Student 18	92% (>B)	
Student 19		77% ( <b)< td=""></b)<>
Student 20		89% (>B)
Student 21	91% (>B)	
Student 22		90% (>B)
Student 23	88.5% (>B)	

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