



Program: Clinical Nurse Leader	Department: Nursing
Degree or Certificate Level: MSN	College/School: Trudy Busch Valentine School of Nursing
Date (Month/Year): May 2022	Primary Assessment Contact: Joanne Thanavaro/Bobbi Shatto

In what year was the data upon which this report is based collected? 2021

In what year was the program's assessment plan most recently reviewed/updated? 2020

Which of the program's student learning outcomes were assessed in this annual assessment cycle?

Outcome #2: Use scholarly inquiry including evidence-based practice and research application to improve decision-making and health outcomes.

Outcome #5: Facilitate the improvement of health care through leadership within health care systems and communities.

Outcome #6: Synthesize systems data, information and evidence based and theoretical knowledge to reduce risk, improve safety, and achieve optimal client adaptation and outcomes.

Outcome #8: Manage human and fiscal nursing team resources.

Outcome #9: Advocate for policies that improve the health of the public and the profession of nursing.

Which artifacts of student learning were used to determine if students achieved the outcome(s)? Please identify the course(s) in which these artifacts were collected. Clarify if any such courses were offered a) online, b) at the Madrid campus, or c) at any other off-campus location.

Use scholarly inquiry including evidence-based practice and research application to improve decision-making and health outcomes.

N5200 (General Research Methods): Online; Weekly discussion board postings (Rubric E)

N5605 (Practicum in Clinical Leadership): Clinical; Capstone Quality Improvement Paper (Appendix F)

N5604 (Advanced Clinical Studies) and N5605 (Practicum in Clinical Leadership); Clinical; MSN CNL Preceptor Feedback form (Appendix D)

Skyfactor 8 (Research): >5.5 on a 7-point scale

Skyfactor 13 (Evidence Based Knowledge): >5.5 on a 7-point scale

: Facilitate the improvement of health care through leadership within health care systems and communities.

N5020 (Healthcare Systems and Policy): Online; Healthcare System Paper (appendix I)

Students do a presentation on a health care system case study which show improvement of health care through leadership within systems and communities (N5020; appendix I). Students were observed in their clinical areas by their preceptors. Each preceptor possessed either an MSN, DNP or a PhD and provided feedback and scored the students abilities to implement collaborative strategies improve health care outcome within the healthcare systems and communities. Personal face to face feedback was given to each student by the preceptor after the evaluation was completed. Faculty reviewed and discussed results with each student via student meetings (via Zoom) and assignment rubrics (appendix D). Faculty were in contact with preceptors via phone and email. Feedback for N 5605 final capstone paper and quality improvement project was given by faculty via student meetings and assignment rubric (appendix F). Reviewed Skyfactor MSN Exit survey report results (Leadership Skills).

Students were observed in their clinical areas by their preceptors. Each preceptor possessed either an MSN, DNP or a PhD and provided feedback and scored the students abilities to synthesize systems data and evidenced based practice to reduce risk, improve safety and achieve optimal health care outcomes. Personal face to face feedback was given to each student by the preceptor after the evaluation was completed. Faculty reviewed and discussed results with each student via student meetings (via Zoom) and assignment rubrics (appendix D). Faculty were in contact with preceptors via phone and email. Feedback for N 5605 final capstone paper and quality improvement project was given by faculty via student meetings and assignment rubric (appendix F). Reviewed Skyfactor MSN Exit survey report results (Overall learning effectiveness). CNL exam results were reviewed.

Students were observed in their clinical areas by their preceptors. Each preceptor possessed either an MSN, DNP or a PhD and provided feedback and scored the students abilities to implement collaborative strategies for managing human and fiscal resources. Personal face to face feedback was given to each student by the preceptor after the evaluation was completed. Faculty reviewed and discussed results with each student via student meetings (via Zoom) and assignment rubrics (appendix D). Faculty were in contact with preceptors via phone and email. Feedback for N 5605 final capstone paper and quality improvement project was given by faculty via student meetings and assignment rubric (appendix F). Reviewed Skyfactor MSN Exit survey report results (Leadership Skills).

Students do a presentation on a health care system case study where they advocate for policies that improve the health of the public and profession of nursing (N5020; appendix I). Reviewed Skyfactor MSN Exit survey report results (Policy and advocacy rating).

What were the results of the assessment of the learning outcome(s)? Please be specific. Does achievement differ by teaching modality (e.g., online vs. face-to-face) or on-ground location (e.g., STL campus, Madrid campus, other off-campus site)?

Outcome #2: N5200 (appendix E); N5604 & N5605 (appendix D); 5605 (appendix F)

100% of students achieved a satisfactory clinical evaluation in their clinical courses (N5604, N5605). Greater than 80% of students received a grade of B or better on their evidence based/research methods discussion postings (N5200). Greater than 90% of students received a grade of B or better on their capstone quality improvement papers. Skyfactor8 (research): Rating 5.8 on a 7-point scale (benchmark >5.5) and Skyfactor 13 (evidence based) Rating 6 on a 7-point scale (benchmark >5.5).

Outcome #5: N5020 (appendix I); N 5604 and 5605 (appendix D) & N5605 (appendix F)

100% of students achieved a satisfactory clinical evaluation in their clinical courses (N5604 & 5605). Greater than 90% of students received a grade of B or better on their final capstone projects (N5605) and greater than 90% of students

received a grade of B or better on their healthcare systems case study

Outcome #2

Results were reviewed by the MSN CNL coordinator and course coordinators and were reviewed at the MSN CNL program meeting and at the ANPPC meeting in May 2022. Strength and weaknesses of assessment tools were discussed.

Outcome #5: Results were reviewed by the MSN CNL coordinator and course coordinators and were reviewed at the MSN CNL program meeting and at the ANPPC meeting in May 2021. Strength and weaknesses of assessment tools were discussed.

Outcome #6: Results were reviewed by the MSN CNL coordinator and course coordinators and were reviewed at the MSN CNL program meeting and at the ANPPC meeting in May 2021. Strength and weaknesses of assessment tools were discussed.

Outcome #8: Results were reviewed by the MSN CNL coordinator and course coordinators and were reviewed at the MSN CNL program meeting and at the ANPPC meeting in May 2021. Strength and weaknesses of assessment tools were discussed.

Outcome #9: Results we

Changes will be implemented following the MSN CNL faculty meeting to discuss the capstone project, paper and poster presentations.

What were the findings of the assessment?

Changes will be implemented following the MSN CNL faculty meeting to discuss the capstone project, paper and poster presentations.

How do you plan to (continue to) use this information moving forward?

Changes will be implemented following the MSN CNL faculty meeting to discuss the capstone project, paper and poster presentations. The changes will be reviewed post-course by the MSN CNL faculty and student evaluations.

Appendix D

_____ NURS 5604 Advanced Clinical Studies

_____ NURS 5605 Practicum in Clinical Leadership

Semester: _____

Student

Preceptor /Mentor

Name: _____ Name: _____

Clinical Agency: _____

Please Rate MSN CNL Clinical Student Behaviors which relate to Student Learning Outcomes (SLO) on the Following Scale:

- E = Excellent
- S = Satisfactory
- I = Improvement Needed
- U = Unsatisfactory
- NA = Not Applicable

If an I (Improvement needed) or U (Unsatisfactory) are given, please give an explanation as to

RESPONSIBILITY/PROFESSIONALISM

- a. Clinical Preparedness _____
- b. Ownership & .67 0Tj 3 0 Td ()Tj 3 dTj 3n- Tw 2m6 (p m)peeYYne61 (ppl)-6b.ps 8.34s 8.34]TJN _____
- e. Punctuality _____

- f. Sociocultural awareness _____
- g. Identifies and analyzes ethical issues _____
- h. Takes ownership of duties as assigned _____
- i. Considers human and fiscal resources when making decisions (SLO 8) _____

Comment: _____

CLINICAL COMPETENCE – THEORY

- a. Synt212 90(J 0)1 (y)4 (nt212 90(J 0 2r. -0. -0. (nt212 90(J.68 Tm ()] kJ 0 2 -0. ow90(JI90(Jed. _____
- c. Applies evidence-based nursing care to improve processes of care (SLO 2,4,5) _____
- d. Utilizes Information technology (SLO 7) _____
- e. Synthesizes relevant data to make decisions(SLO 2, 6) _____
- f. Proposes a process improvement plan in microsystem (SLO 5, 6) _____
- g. Strategically/successfully implements proposed plan (SLO 5) _____
- h. Evaluates/disseminates results of improvement plan (SLO 5) _____
- i. Asks Relevant Questions _____

Appendix F

NURS 5605 Practicum in Clinical Leadership

Student Name: _____

Date: _____

Criterion: See syllabus for detailed progress report assignment description	Points Possible	Points Earned
1. Clinical Performance and Goals <input type="checkbox"/> Summarize clinical experience thus far (hours spent in direct care) <input type="checkbox"/> Evaluate your performance for the past 5 weeks. <input type="checkbox"/> What went well and what would you do differently? <input type="checkbox"/> Reflect on the progress you have made toward meeting your goals. <input type="checkbox"/> Describe how you will revise your goals for future clinical hours.	15	
2. Clinical experiences from nursing perspective: <input type="checkbox"/> Nursing process: Summarize assessment data and list 3 priority nursing diagnoses	10	
3. State priority nursing diagnosis <input type="checkbox"/> Correctly stated in NANDA format <input type="checkbox"/> Validated and prioritized from written assessment data	10	
4. List the goal and projected outcome criteria <input checked="" type="checkbox"/> Measureable and specific to patient <input type="checkbox"/> Appropriate to diagnosis		

Appendix L

NURS 5605 Evaluation of Final Capstone Thesis Paper

Project Title:			
StudentName			
Criterion		Points Possible	Points Earned

Abstract

x Pertinent info

Appendix K

Letter to Legislator Grading Rubric

Letter to your Legislator	Points Possible/ Earned	Feedback
Addressed Properly	10	
Introduction Introduce yourself and the organization you are supporting	10	
Statement of the issue or concern Brief reason why you support the position. Includes well-thought-out arguments that include/reflect evidence of investigation, facts, statistics.	20	
Relevance Does the author successfully attempt to relate the issue to the legislator's constituents.	20	
Follow up Include contact information	10	
Overall Quality Formal, professional language is used. Proper punctuation present. Correct state representative chosen for the district of residence.	15	
Literature Include 2 sources of evidence that was used to support the arguments on a separate page.	15	
Total	100	

Appendix E

General Research Methods Discussion Rubric Discussion Thread Tool and Expectations Grading Rubric

Graded Domains & Scoring	Domain Criteria	
(1) Content	Meets expectations	Does not meet standard(s)
0 to 3	Contains all elements required and discussion of elements is in-depth, clear, based upon professional standards, empirical evidence or logical synthesis, and displays adequate attending to course content. One or more elements is underdeveloped, missing, unclear or displays minimal application to course content.	
(2) Response to Peers	Meets expectations	Does not meet standard(s)
0 to 2	Contains all elements required and responses are in-depth, clear, based upon professional standards, empirical evidence or logical synthesis, and displays adequate attending to course content. Responses to peers is inconsistent with the original post, is lacking depth, is unclear, lacking thoughtful reflection or discourse, or is not contributory to the ongoing discussion.	