

Program-Level Assessment Plan

Program: Medical Family Therapy	Degree Level (e.g., UG or GR certificate, UG major, master's program, doctoral program): Master's Program
Department: Family and Community Medicine	College/School: School of Medicine
have achieved this outcome?	

				Evaluation Process (How)
1				1. What process will be used to evaluate the artifacts, and by whom? 2. What tools(s) (e.g., a rubric) will be used in the process? Note: Please include any rubrics as part of the submitted plan documents.
2				

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Medical Family Therapy Program Master of Arts Goals and Outcomes

Program Mission: The mission of the Medical Family Therapy Program is to train marriage and family therapists as scientist practitioners who are engaged in service to individuals, couples, families, and the community. Through a scholarly and reflective process, we are involved in the development of professional clinicians and researchers who understand and recognize the primacy and importance of scientific inquiry, diversity, and social justice; who respect and value multiple perspectives; who strive to practice in a collaborative engagement with other professionals and the community.

SLU Dimensions	MFT Program Goals	Program Outcomes	Program Outcomes Benchmarks	Student Learning Outcomes	Student Learning Outcome Benchmarks	Faculty Outcomes & Benchmarks
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rounded
educational
foundation which
incorporates
learning through
experience, by

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students build an inclusive community which leads to respect and compassion for human life and the dignity of each person.	variety of multicultural backgrounds, with a specific emphasis on the concerns of poor and underserved populations.	community.	Counseling & Family Therapy will consistently provide services to a diverse population. The MFT Program Advisory Council will review the Student Learning Outcomes Report, Faculty Outcomes Report and the CCFT Demographic Report and evaluate the fulfillment of expected outcomes.		exceed criteria for the Fundamentals of Multicultural Therapy Final Project (MFT 570) on final submission.	Faculty will meet or exceed expectations in the area of service, teaching, research and scholarly activity on objectives related to this goal on their annual performance evaluation; as evidenced by work product established by the department, school and university.

Leadership and Service

By serving others and by promoting social justice, students become men and women for others who lead by their example.

IV. To educate professionals who are knowledgeable and skilled clinicians and leaders in their profession and community; and promote social justice among all people.

IV.A: The Program will foster leadership and service through the exercise of personal and professional skills that promote social justice.

At least 50% of the

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Medical Family Therapy Program Assessment Schedule

Program, Student Learning and Faculty Outcomes	Assessment Benchmarks	Evaluation Method (Eval. Point) [Review Point]
I. To train sound clinicians who are equipped to work with a wide variety of presenting problems and a diverse array of families.		
Program Outcomes: MA Program x I.A.: Ground students in multiple theoretical orientations related to the field of MFT. x I.B.: Teach students the basic clinical skills and competencies for entry into the field. PhD Program x I.C.: Provide more in-depth knowledge and training in major MFT theoretical models. x I.D.: Expand students understanding and ability to apply advanced clinical skills.	Graduation Rate 50% within advertised length of program. 65% within maximum length of program. Licensure Rate 70% annual average pass rate for students taking the exam. 70% of graduating students will rank the program above average or excellent in meeting their educational needs. 50% of alumni will be active in the profession. 70% of alumni will rank the program above average or excellent in preparing them for their profession. The MFT Program Advisory Council will review the Student	COAMFT Annual Report (December) [January 3 rd] COAMFT Annual Report (December) [January 3 rd] Exit Survey (One week prior to Oral Exam)
	of expected outcomes.	

Faculty Outcomes:

Faculty will demonstrate knowledge and skill in training and preparing

Faculty Outcomes:

<p>Student Learning Outcomes: All Programs V.A.1. Students will effectively communicate their values and demonstrate how they guide their personal and professional lives.</p>	<p>MA Program 60% of students will meet or exceed criteria for the Theory of Therapy (MA Oral Exam) requirement on first submission. 80% of students will meet or exceed criteria for the Theory of Therapy (MA Oral Exam) requirement on final submission.</p> <p>PhD Program 60% of students will meet or exceed criteria for Personal Philosophy of Therapy paper (MFT 680) on first submission. 80% of students will meet or exceed criteria for the Personal Philosophy of Therapy paper (MFT 680) on final submission.</p>	<p>FolioTek DRF — † ‡ • - ï • " f Ž š f • [Program: Annual Review May]</p> <p>FolioTek DRF (Spring Semester) [Student Annual Review April] [Program Annual Review May]</p>
<p>Faculty Outcomes: Faculty will effectively demonstrate and model reflective practice in their teaching research and service.</p>	<p>Faculty will meet or exceed expectations on established objectives in the area of personal and professional development on their annual performance evaluation.</p>	<p>Annual Report of Faculty Activities (September) [October]</p>
<p>Program Resources and Operations</p>		
<p>Documents and Publications</p>	<p>Promotional materials, catalog and other program information will be reviewed on an annual basis.</p>	<p>(Ongoing) [Program Annual Review Jun]</p>
<p>Policies & Procedures</p>	<p>Policies & procedures, program handbook, CCFT Operating Procedures and other relevant material will be reviewed on an annual basis.</p>	<p>(Ongoing) [Program Annual Review Jun]</p>
<p>Fiscal & Physical Resources</p>	<p>Program budget and operations will be reviewed on an annual basis.</p>	<p>SLU Budget & Capital Request Review (March April) [Faculty Meeting during period of Review]</p>
<p>Academic Support Resources</p>	<p>Resources and services supporting student learning outcomes will be reviewed on an annual basis.</p>	<p>Student Academic Resource Survey (April) [Program Annual Review May]</p>
<p>Practicum and Internship Sites</p>	<p>Adequacy and effectiveness of on-site and off-site clinical locations will be reviewed on an annual basis.</p>	<p>Clinical Site Rank List (March) [Program Annual Review Jun]</p>
<p>Curriculum</p>	<p>Current and projected curriculum will be assessed and revised on an annual basis.</p>	<p>Course Evaluations Exit Survey Alumni Survey FolioTek DRF [Fall Program Retreat]</p>
<p>Communities of Interest</p>	<p>Faculty, supervisors, and other community partners who help in the curriculum, training and core areas of the program</p>	<p>COI Yearly Meeting (July)</p>

Program Director	Effectiveness and leadership of the program director around continual changes, adaptations and expansions of the program	Program Director 360 Evaluation (June)
Safety, Respect and Appreciation	Assessing the level of safety, respect and appreciation that faculty and supervisors provide to students on an annual basis	Safety, Respect and Appreciation Survey (June)

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