

Program-Level Assessment: Annual Report

Program: Juris Doctor (J.D.)

Department: Law

Degree or Certificate Level: Professional

College/School: School of Law

Date (Month/Year): 7/2022

Primary Assessment Contact: Erika Cohn (committee chair)/Ann Scarlett (Associate Dean)

In what year was the data upon which this report is based collected?

1. Student Learning Outcomes

Which of the program's student learning outcomes were assessed in this annual assessment cycle?

Learning Outcome #5* – Graduates will demonstrate competency in additional skills that are essential for effective lawyers.

Performance criteria:

5.1 Graduates will capably manage legal projects (case, memorandum, mediation, transactions, etc.) from inception to conclusion.

5.2 Graduates will identify and be familiar with

5.3

Civil Practice (all sections): add-on rubric (collected for Spring 2021 and Fall 2021)

Civil Advocacy Clinic: assessment rubric (collected for Spring 2021)

Entrepreneurship & Community Development Clinic: assessment rubric (collected for Fall 2021)

Human Rights at Home Litigation Clinic: assessment rubric (collected for Spring 2021 and Fall 2021)

Field P3p P3ractice

For the multiple-choice quiz in Civil Procedure used to evaluate students' understanding of arbitration and mediation, 85% of responses were correct, but that was deemed to show only exposure to the skill rather than competency.

5.

If no changes are being made, please explain why.

7. **36 78**

CIVIL PRACTICE
L.O. 5 Rubric
Professor Roediger

Student Name: '

CP1

Semester: Fall 2021

¹ SLU Law has adopted Learning Outcomes (LO) to measure student success. These are available on our website and sections of the LOs are referenced here in the evaluations as well



Additional Comments:

s/ Brendan Roediger



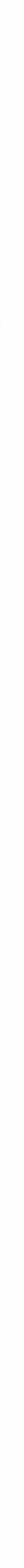
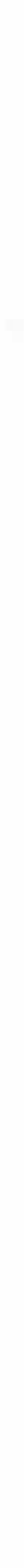
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12/12/2024

12/12/2024







11
12



(d)

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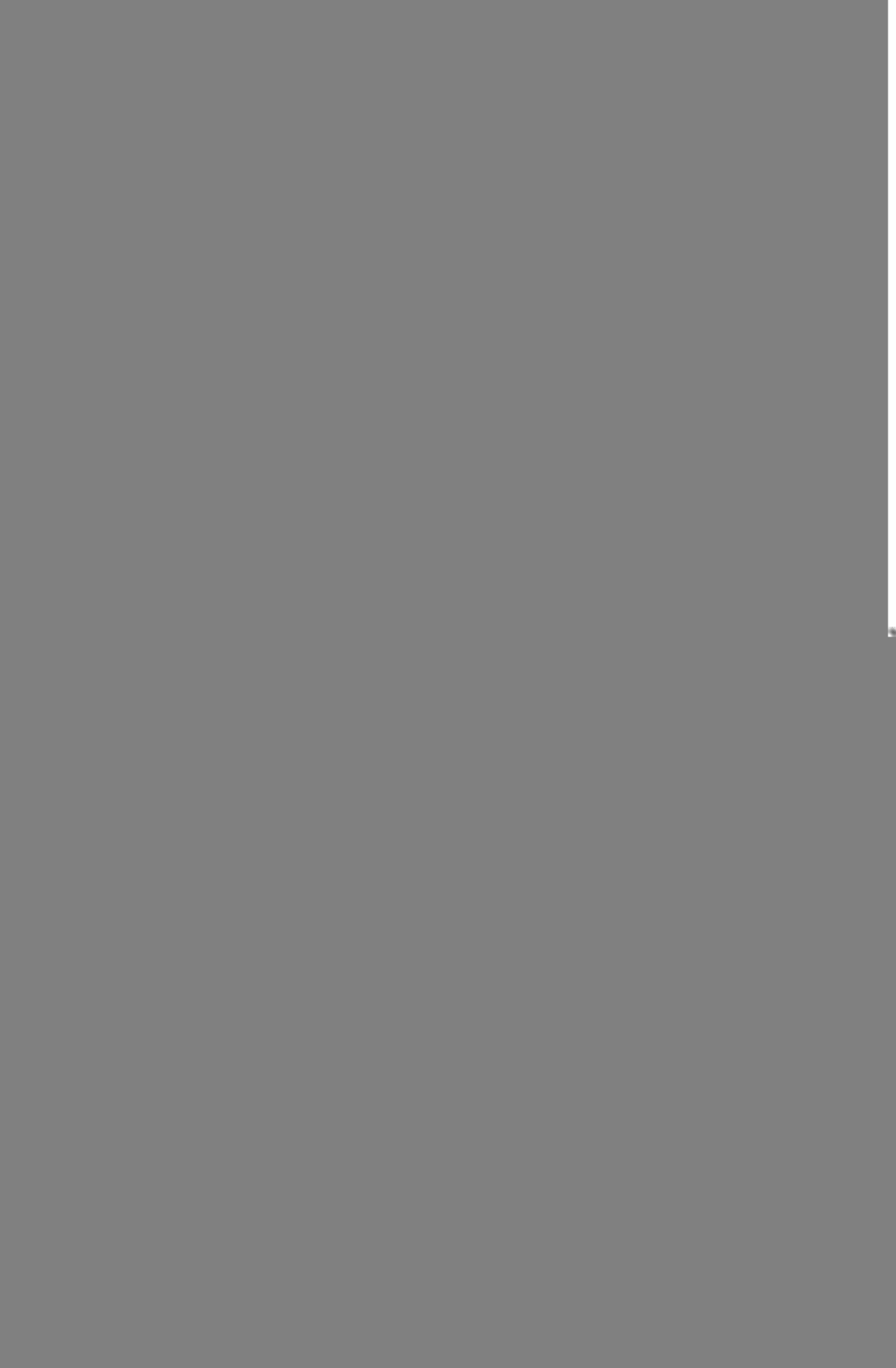


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3







The first of these is the fact that the system is designed to be used by a wide range of users, from casual users to power users. This is achieved by providing a simple, intuitive interface that can be used by anyone, while also providing advanced features and options for those who need them.

The second of these is the fact that the system is designed to be secure and reliable. This is achieved by using industry-standard security protocols and by implementing rigorous testing and quality control procedures.

The third of these is the fact that the system is designed to be flexible and scalable. This is achieved by using a modular architecture that allows the system to be easily adapted to different environments and requirements.

The fourth of these is the fact that the system is designed to be easy to integrate with other systems. This is achieved by providing a range of standard interfaces and protocols that can be used to connect the system to other applications and databases.

The fifth of these is the fact that the system is designed to be easy to maintain and update. This is achieved by providing a range of tools and utilities that can be used to manage the system and its components.

The sixth of these is the fact that the system is designed to be easy to learn and use. This is achieved by providing comprehensive documentation and training materials that can be used to help users get up to speed quickly.

The seventh of these is the fact that the system is designed to be easy to support. This is achieved by providing a range of support options, including online help, user forums, and technical support services.

The eighth of these is the fact that the system is designed to be easy to customize. This is achieved by providing a range of configuration options and settings that can be used to tailor the system to specific needs and requirements.

The ninth of these is the fact that the system is designed to be easy to integrate with other systems. This is achieved by providing a range of standard interfaces and protocols that can be used to connect the system to other applications and databases.

The tenth of these is the fact that the system is designed to be easy to maintain and update. This is achieved by providing a range of tools and utilities that can be used to manage the system and its components.

The eleventh of these is the fact that the system is designed to be easy to learn and use. This is achieved by providing comprehensive documentation and training materials that can be used to help users get up to speed quickly.

The twelfth of these is the fact that the system is designed to be easy to support. This is achieved by providing a range of support options, including online help, user forums, and technical support services.

The thirteenth of these is the fact that the system is designed to be easy to customize. This is achieved by providing a range of configuration options and settings that can be used to tailor the system to specific needs and requirements.

The fourteenth of these is the fact that the system is designed to be easy to integrate with other systems. This is achieved by providing a range of standard interfaces and protocols that can be used to connect the system to other applications and databases.

The fifteenth of these is the fact that the system is designed to be easy to maintain and update. This is achieved by providing a range of tools and utilities that can be used to manage the system and its components.

The sixteenth of these is the fact that the system is designed to be easy to learn and use. This is achieved by providing comprehensive documentation and training materials that can be used to help users get up to speed quickly.

The seventeenth of these is the fact that the system is designed to be easy to support. This is achieved by providing a range of support options, including online help, user forums, and technical support services.

The eighteenth of these is the fact that the system is designed to be easy to customize. This is achieved by providing a range of configuration options and settings that can be used to tailor the system to specific needs and requirements.



08

Professor



ormed changes made in previous years?

Additional Questions

1. On what schedule/cycle will program faculty assess each of the program's student learning outcomes? (Please note: It is not recommended to try to assess every outcome every year.)
2. Describe how, and the extent to which, program faculty contributed to the development of this plan.

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Questions 12 – 14 are True/false – please circle the correct answer.

12. Laws are passed by elected officials.

- a). True
- b). False

14. Final Regulations can be found in the Statutes at Large.

- a). True
- b). False