



			question; Estate Planning: will drafting assignment	in September 2023.
3	Graduates will communicate effectively, orally and in writing, to clients and other audiences in a variety of legal contexts.	To be determined by the task force assigned to this outcome, leading up to and during the 2024-2025 academic year.	To be determined by the task force assigned to this outcome, leading up to and during the 2024-2025 academic year.	To be determined by the task force assigned to this outcome, leading up to and during the 2024-2025 academic year.
4	Graduates will research effectively and efficiently.	To be determined by the task force assigned to this outcome, leading up to and during the 2023-2024 academic year.	To be determined by the task force assigned to this outcome, leading up to and during the 2023-2024 academic year.	To be determined by the task force assigned to this outcome, leading up to and during the 2023-2024 academic year.
5	Graduates will demonstrate competency in additional skills that are essential for effective lawyering.	Alternative Dispute Resolution (competence/achieved), Civil Practice (competence/achieved), Civil Procedure (introduced), Evidence and Advocacy (competence/achieved), Field Placements (competence/achieved), Legal Clinics (competence/achieved), Legal Research and Writing II (competence/achieved), Moot Court (advanced/achieved), Negotiations (competence/achieved), Trial Advocacy (competence/achieved), Urban Issues (advanced/achieved)	Alternative Dispute Resolution: rubric; Civil Practice: add on rubric; Civil Procedure: dispute resolution assessment; Evidence and Advocacy: trial rubric; Field Placement: site supervisor survey; Legal Clinics: assessment rubric; Legal Research and Writing II: oral argument rubric; Moot Court: oral argument rubric; Negotiations: rubric; Trial Advocacy: trial rubric; Urban Issues: peer evaluation rubric	The members of the faculty task force assigned to this outcome evaluated the artifacts.  Rubrics created with the assistance of the task force members for the express purpose of evaluating w1 ( r)-s9 ( )].1 (k)-6.8 ( f

1. How and when will analyzed data be used by program faculty to make changes in pedagogy, curriculum design, and/or assessment practices?  
 Upon completion of an assessment cycle, the responsible task force will report findings to the faculty and, if necessary, make recommendations for changes. The faculty will act on the findings and recommendations as they deem appropriate. Depending on the nature of the desired change, the school's curriculum committee, learning outcomes committee, or other faculty committee or group may be involved.
2. How and when will the program faculty evaluate the impact of assessment-informed changes made in previous years?  
 Changes will be evaluated by the task force responsible for assessment of the outcome the next time it comes around in the assessment cycle.

#### Additional Questions

1. On what schedule/cycle will program faculty assess each of the program's student learning outcomes? (Please note: It is not required to assess every outcome every year.)  
 We completed assessment of Outcome 5 in May 2022, and we expect to complete the assessment of Outcome 2 in Fall 2023. We will assess Outcomes 1 and 4 leading up to and during the 2023-24 academic year, Outcomes 6 and 3 leading up to and during the 2024-25 academic year, and Outcome 7 leading up to and during the 2025-26 academic year.
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