



Request no.: College(s)/School(s)/Center(s): School of Education

Request for Department: Educational Studies

Request Title: [Redacted]

Request Description: [Redacted]

Request Description: [Redacted]

Request Description: [Redacted]

Request Description: [Redacted]



Note: You are strongly encouraged to work with the University Assessment Coordinator (97789 or thatcherk@slu.edu) as you develop this portion of the proposal. The University Assessment Coordinator can help you establish appropriate student learning outcomes, methods for measuring student progress, and using the data to inform program improvement and assist with all facets of academic assessment.

4.1

Complete the table below to provide an overview of your plan to assess student progress toward achievement of desired program outcomes.

Note that results of evaluations of student performance against learning outcome identified below will be reviewed as part of all college/school/center and University level program reviews.

NOTE: The table below is intended to provide an overview of your plan to assess student progress toward achievement of desired program outcomes. The table should be completed for each learning outcome identified below. The table should be reviewed as part of all college/school/center and University level program reviews.

Program

2.

	Indirect Measures: x x	
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Courses should contribute to student achievement of the program learning outcomes detailed above. Sequencing should be intentional and complementary, allowing for the development of curricular content at multiple levels and the application of student understanding and skills at multiple levels. Accordingly, complete the two curriculum maps below, indicating the course(s) in which each level is intentionally addressed and at particular levels of intellectual complexity using the level indicators* provided below. **Depending on the nature of the proposed program, the levels may seem more or less appropriate. Without veering from the spirit of the exercise, you may adapt the levels as deemed appropriate.**

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Example: Outcome #1	1	1	1, 2	2	2	2		3	3	2	2, 3
<u>Analyze professional literature:</u>	2	2			2	2					
<u>Apply knowledge and practice to solve problems in local educational contexts</u>											

Communicate with stakeholders to effect educational change