

## Program Level Assessment: Annual Report

Program: EDUCATION PRINCIPLES AND PRACTICE Department: Educational Studies

Degree or Certificate Level: M.A.

College/School: School of Education

Date (Month/Year): September 28, 2022

Primary Assessment Contact: Cathryn Mitchell Pierce  
Program Director

In what year was the data upon which this report is based collected? Fall 2021 / Spring 2022

In what year was the program's assessment plan most recently reviewed/updated? 2019  
Date program developed/updated: 11/5/3 (e) (e)-3.r)3.2 (9)

Our first student in this program completed the Advanced Literacy Methods postgraduate certificate in Spring 2021. The next student is due to graduate with Master's with Inclusive Practice specialization in December 2022. Four students were newly admitted in Summer 2022 and Fall 2022.

Program assessment has not been appropriate given the number of students currently participating in the program. Program review remains focused on recruitment and retention of students, including exit conversations (by advisors) with students who withdraw.

### 3. Assessment Methods: Evaluation Process

What process was used to evaluate the artifacts of student learning, and by whom? Please identify the tools(s) (e.g.

7. Closing the Loop: Review of Previous Assessment Findings and Changes

A. What is at least one change your program has implemented in recent years as a result of assessment data?

Our new degree design is tied in tangible ways to our previous assessment work. We designed the new M.A. degree (and related Post-Bacc Certificates) in response to flaws that were apparent in the design of our three a Of mp(10)oc M.e7 M.e