

		Assessment Methods	
		Artifacts of Student Learning (What)	Evaluation Process (How)
		1. What artifacts of student learning will be used to determine if students have achieved this outcome? 2. In which courses will these artifacts be collected?	1. What process will be used to evaluate the artifacts, and by whom? 2. What tools(s) (e.g., a rubric) will be used in the process? Note: Please include any rubrics as part of the submitted plan documents.

1

SLU outcome:  
 Assess relevant literature or scholarly contributions in the field(s) of study.

EDL5914 Internship:  
 Superintendent (D, R, A)  
 EDL

Ed.D. Outcome:  
 Graduates will apply discipline based literature to educational administration practices.

		Administration (I, D, A) EDL6450 Managing the District Level Curriculum (C & I) (I, D, A) EDL6730 Personnel Evaluation and Development (C & I II) (I, D, A) EDL6960 Project Guidance (R, A) EDSP6110 Special Education Administration (I, D, A) EDR6971 Research: Topics in Educational Adm. (I)	questions need more rigor, they will be rewritten.
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2 SLU Outcome:  
Apply the major practices,  
theories, or research  
methodologies in the field(s) of

<p>audience, in both oral and written forms. Ed.D. Outcome Graduates will articulate arguments or explanations about evidence-based practice in leadership, communication, legal, financial curriculum/instruction/assessment/ and management in educational leadership.</p>			<p>Relations/Politics) will be realigned to address identified weaknesses.</p> <p>At this time students are assessed on a pass/fail basis. During the 2020-2023 school year faculty plan to develop a rubric aligned to Assessment Plan outcomes to facilitate analysis of student strengths and weaknesses and ensure consistency across evaluators.</p>
<p>4 SLU Outcome Evidence of scholarly and/or professional integrity in the field of study.</p> <p>Ed.D outcome: Graduates will propose and conduct research related to educational leadership practices emphasizing professional integrity in the field.</p>	<p>EDL 6960 Project Guidance (A)</p>	<p>1. Team Projects and Individual Analysis Reports. Students produce a project report</p>	

faculty collectively during a faculty meeting in May/June of each year. Individual faculty members adjust course syllabi, instructional approaches, and assessment strategies accordingly for the subsequent school year during the summer and implement changes in the subsequent year.

2. How and when will the program faculty evaluate the impact of assessment-informed changes made in previous years?

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IMPORTANT: Please remember to submit any rubrics or other assessment tools along with this plan.

# Research Report : Curriculum Audit Report

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**Quality of  
Information  
format.**

Information clearly relates

(taken from if copi  
from Internet)

## **Curriculum Audit - Analyzing Information : Reflection rubric**