Doisy College of Health Sciences
Saint Louis University
Academic Program Assessment Plan

Academic Degree Program	Magnetic Resonance Imaging
Academic Department	Clinical Health Sciences

PLO #	Program Learning Outcome (PLO)	Assessment Tools	Type of Measure D Direct I Indirect	Program Target	Assessment Data Collection & Analysis/Person(s) Responsible

Academic P ᵒg am A e men Plan Tem la e
C ea ed

PLO S den ill **MRI-**
demon a e P Ca e MRI Safe
effec i e In cla Sc eening
c mm nica i n
kill hen
in e ac ing in he
MRI fe i n

Academic P g am A e men Plan Tem la e
C ea ed

PLO   S   den   ill
       dem $_o$ n   a e
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Academic P $_o$ g am A e men Plan Tem la e
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**IMPORTANT NOTES:

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IMPORTANT NOTES: The ratings, identified by the column headings below, are of increasing complexity moving across the table (from left to right). Students mus t be able to first identify the Jesuit mission (the Òknowledge Ó rating). The students can then progress to being able to demonstrate the Jesuit mission by caring for the whole patient (that is, meet the Òanalysis Ó rating). Likewise, in order for students t o reach the Òsynthesis Ó rating, they must incorporate their ÒknowledgeÓ and ÒanalysisÓ and provide evidence of us e of the Jesuit in the profession.

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