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****IMPOR AN NO E-:** The ratings, identified by the column headings below, are of increasing complexity moving across the table (from left to right). Students who can interpret information presented in laboratory-based case study problems (that is, meet the “reinforce” rating) must be able to first identify the problem (the “introduce” rating). Likewise, in order for students to propose solutions (the “master” rating), they must identify the problem (introduce) and interpret pertinent information (“reinforce” rating).

<p>Program Learning Outcome (PLO #1): Students will communicate effectively to express issues in healthcare.</p>		
<p>Identifies effective communication when expressing issues in healthcare</p>	<p>Develop effective communication when expressing issues in healthcare</p>	<p>Demonstrate effective communication when expressing issues in healthcare</p>

P I H A R

****IMPORTANT:** The ratings, identified by the column headings below, are of increasing complexity moving across the table (from left to right). Students who can interpret information presented in laboratory-based case study problems (that is, meet the "reinforce" rating) must be able to first identify the problem (the "introduce" rating). Likewise, in order for students to propose solutions (the "master" rating), they must identify the problem (introduce) and interpret pertinent information ("

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<p>Program Learning Outcome (PLO #5): Students will exhibit ethical behaviors related to health sciences that are rooted in Jesuit values.</p>		
<p>Defines ethical behaviors related to health sciences rooted in Jesuit values</p>	<p>Examines the qualities of Jesuit values related to ethical behaviors in health sciences</p>	<p>Integrates the qualities of Jesuit values related to ethical behaviors in health sciences</p>