



B



Academic Award:	<input checked="" type="checkbox"/>
Academic Level:	<input type="checkbox"/> B <input type="checkbox"/> Graduate <small>(includes all Baccalaureate, Postgraduate, and Professional certificate programs)</small>
Title:	
Program Start Term	<input type="checkbox"/> Fall 2019 <input type="checkbox"/> <input type="checkbox"/> A <input type="checkbox"/>

SLU Approval Authority	Signature
------------------------	-----------

Alfred L. B...



4.0 STUDENT LEARNING OUTCOMES AND ASSESSMENT PLAN

Note: You are strongly encouraged to work with the University Assessment Coordinator (97789 or thatcherk@slu.edu) as you develop this portion of the proposal. The University Assessment Coordinator can help you establish appropriate student learning outcomes, methods for measuring student progress, and using the data to inform program improvement and assist with all facets of academic assessment.

Student Learning Outcomes Assessment Plan

Level I	Level II	Level III
Knowledge & Comprehension < • ' • ‡ i • ' TM • TM ' " † • ä	Application Analysis:	Synthesis: Evaluation:

Note: When you first complete the curriculum maps, you may see that certain outcomes are not addressed in a developmentally appropriate sequence, or that a particular outcome might not be addressed substantially enough; you might even see that you have included outcomes that do not substantially contribute to the development of the outcome. You should use the map to alter program design, course syllabi and course sequencing to best facilitate and support student achievement of the outcomes. The result of that exercise should be a final curriculum map presented below. Submit your proposal to UAAC.

Courses Offered by Home Department of Proposed Major or Minor

Major/Minor	HMP 5110	HMP 5820	HMP 5810	HMP 5100
Outcome #1				
Outcome #2				