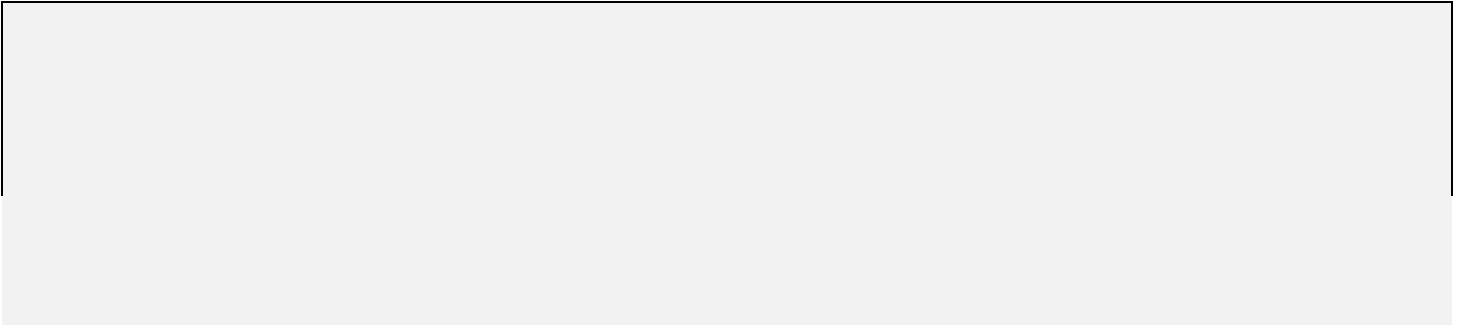


Program-Level Assessment: Annual Report



4. Data/Results

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Learning Objective #2:

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final paper was the central artifact

*Assignment to assess Standard 1: regular class discussion, quizzes, **midterm** and **final exams**—especially portions that tested objective material: names, key phrases, authors, debate terms*

*Assignment to assess Standard 2: **exam essay questions** (MT and Final) and especially the **final paper***

*Assignment to assess Standard 3: **final paper** (and ongoing class discussions)*

Number of students in class:

Standard	Percentage (%) of Students Who...		
	Failed to Meet Expectations	Met Expectations	Exceeded Expectations
		50%	50%

		50%	50%
			100%

Open-Ended Questions:

Addendum on the final paper / artifact:

Basics:

annotated works cited

Select a major Christpf-1 (ar7nn0 Tc 0 2i)17 (a)14ra0 T20l)14ra0(i)4s)6i)1

Mary Dunn, Fall 2022

Direct Measures: Rubrics for Instructor Assessment of Student Achievement of PLOs

Learning Objective #1:

Assignment serving as basis for evaluation

Number of students in class:

	Percentage (%) of Students Who...		
Standard	Failed to Meet Expectations	Met Expectations (B or above)	Exceeded Expectations (A or above)

Appendix

Spiritual Autobiography Project

Craig Sanders THEO 1600 Fall 2022

Direct Measures: Rubrics for Instructor Assessment of Student Achievement of PLOs

Learning Objective #1:

“1. * Explain how Christian theology, including the Catholic tradition, engages ultimate questions about the nature of faith; the nature, existence, and personhood of God; the nature and ends of creation and human life; and evil (in ourselves and in the world) and salvation.”

Rubric to be filled out by seven (7) instructors teaching THEO 1600 annually.

Assignment serving as basis for evaluation artifact to be available for submission to University Assessment Office for purposes of assessment of the SLO (for SLO 1).

Number of students in class: 39

Standard	Percentage (%) of Students Who...		
	Failed to Meet Expectations	Met Expectations	Exceeded Expectations
1. In the artifact, students were able to articulate responses to ultimate questions found in the Christian tradition.	2% (one student FQ'd who never participated)	38%	60%
2. In the artifact, students were able to demonstrate an accurate understanding of the meaning and implications of the ultimate questions considered.	2%	48%	50%
3. In the artifact, students were able to show familiarity with the Catholic tradition in terms of its longevity, breadth, and at least some of its particularities within Christianity and/or among religions of the world.	2%	60%	38%

Open-Ended Questions:

1. Among students who exceeded expectations, what do you think were the key drivers of, or factors in, their success?

Direct Measures: Rubrics for Instructor Assessment of Student Achievement of PLOs

Learning Objective #1:

“1. *

Open-Ended Questions:

1. Among students who exceeded expectations, what do you think were the key drivers of, or factors in, their success?

Students who actively engaged with the materials in classroom discussion and demonstrated reading knowledge of the assigned text assignment was evident in the analyses they brought to the paper prompt serving as the artifact.

2. Among students who failed to meet expectations, what do you think were the main obstacles to their success?

Students who either did not complete the assignment or were absent from class for significant periods of time.

3. (Optional) If you as an instructor have ideas about how these standards can better be met in this course or within the major and minor in Theological Studies as a whole, please share them here.

Tracy Russell Fall 2022

Direct Measures: Rubrics for Instructor Assessment of Student Achievement of PLOs

Learning Objective #1:

“1. * Explain how Christian theology, including the Catholic tradition, engages ultimate questions about the nature of faith; the nature, existence, and personhood of God; the nature and ends of creation and human life; and evil (in ourselves and in the world) and salvation.”

Rubric to be filled out by seven (7) instructors teaching THEO-1600 annually.

Assignment serving as basis for evaluation Artifact to be available for submission to University Assessment Office for purposes of assessment of the SLO (for SLO 1).

Number of students in class: 39 (two sections)

			Exceeded Expectations
1. In the artifact, students were able to articulate responses to ultimate questions found in the Christian tradition.	8%	72%	20%
2. In the artifact, students were able to demonstrate an accurate understanding of the meaning and implications of the ultimate questions considered.	10%	69%	21%
3. In the artifact, students were able to show familiarity with the Catholic tradition in terms of its longevity, breadth, and at least some of its particularities within Christianity and/or among religions of the world.	20%	60%	20%

Open-Endeen