

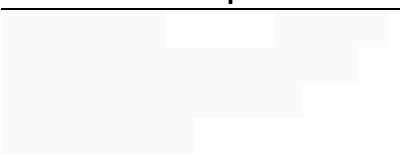


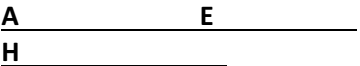


P A P

P B A
D H
C C A
D N
P A C C C P _____ AND A C L _____

	P L O	A M	A M	A D
	<ul style="list-style-type: none"> Note: These should be measurable, and manageable in number (typically 4-6 are sufficient). 		<ul style="list-style-type: none"> Note: the majority should provide direct, rather than indirect, evidence of achievement. 	<p>years</p> <p>made in previous</p>

H K _____

	<p>I</p> 			
	<p>H C</p> 			
	<p>H</p> 			
	<p>A E</p> 			

A



1.
every year.)

(It is not recommended to try to assess every outcome

Please follow these steps to complete the assessment process for your course.

1. Please fill out the following information:

HIST 2900 OR 4910/20?	
Number of HIST Major/Minor students?	
Which of the outcomes listed on the Assessment Rubric (p. 3) are being assessed this semester? Please simply provide the corresponding numbers (e.g., 3 & 4). This information should be provided by the Assessment Coordinator or Chair.	

2. Please fill out the following table for all Major/Minor students, using the _____: Delete any unfilled rows. If there are more than ten Major/Minor students, add the needed rows.

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4. In the space below, please compose a brief narrative evaluation of the results. Consider answering such questions as the following: What do the results reveal about the effectiveness of our courses in helping students to attain the assessed learning outcomes? What might we do