



SLO 1: Graduates will be able to interact in French.”

Being able to successfully interact in French is understood by the program as being able to communicate at the level of Intermediate-High proficiency according to the standards set by the American Council for the Teaching of Foreign Languages (ACTFL). The direct assessment of this ability will be measured in courses through prepared oral presentations and follow-up discussions. For students to reach this outcome, they must at least **meet expectations** as outlined in the rubrics.



A s s e s s m e n t T o o l : O r a l P r e s e n t a t i o n F R E N 4 x

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<p>Comprehensibility Who can understand this person's language? Can a native speaker unaccustomed to non-native speech understand this speaker?</p>	<p>q Spoken language and visuals are readily understood by native audiences unaccustomed to interacting with non-natives.</p>	<p>q Spoken language and visuals are understood by native audiences, even if this may require some repetition or restatement.</p>	<p>q Spoken language and visuals are generally understood by those unaccustomed to interacting with non-natives, although interference from another language may be evident and gaps in communication may occur.</p>
<p>Language Control Grammatical accuracy, appropriate vocabulary, degree of fluency</p>	<p>q Demonstrates full control of aspect in narration on prepared topic. q Uses precise vocabulary and intonation, great fluency, an ease of speech. q Accuracy may break down when attempting to perform complex tasks over a variety of topics.</p>	<p>q Demonstrates control of aspect in narration on prepared topic. q Demonstrates fluency and a breadth of varied vocabulary q Fluency decreases in quality and quantity when attempting to perform advanced tasks.</p>	<p>q There is significant</p>