

Program Level Assessment: Annual Report

Department	Periodontics	Faculty	Dean	Grade
Dr. [Name]	Dr. [Name]	Dr. [Name]	Dr. [Name]	Dr. [Name]
Date	November 2023			

<p>1. Prepare residents to be competent in all aspects of clinical periodontics</p> <p>2. Prepare residents to become certified by The American Board of Periodontology.</p> <p>3. [Illegible]</p> <p>4. [Illegible]</p> <p>5. [Illegible]</p> <p>6. [Illegible]</p> <p>7. [Illegible]</p> <p>8. Critically evaluate scientific literature and communicate the information to others</p> <p>9. [Illegible]</p>	<p>[Illegible]</p> <p>[Illegible]</p> <p>[Illegible]</p> <p>[Illegible]</p> <p>[Illegible]</p> <p>[Illegible]</p> <p>[Illegible]</p> <p>[Illegible]</p> <p>[Illegible]</p>
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1. Prepare residents to be competent in all aspects of clinical periodontics
2. Prepare residents to become certified by The American Board of Periodontology.
3. [Illegible]
4. [Illegible]
5. [Illegible]
6. [Illegible]
7. [Illegible]
8. Critically evaluate scientific literature and communicate the information to others
9. [Illegible]

<p>[Illegible]</p> <p>[Illegible]</p> <p>[Illegible]</p> <p>[Illegible]</p> <p>[Illegible]</p>	<p>[Illegible]</p> <p>[Illegible]</p> <p>[Illegible]</p> <p>[Illegible]</p> <p>[Illegible]</p>
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Code	Description	Unit	Year	Level	Prerequisites
ER5000	Engineering Mathematics I	3	1	1	
ER5400	Engineering Mathematics II	3	1	2	ER5000
ER5600	Engineering Mathematics III	3	1	3	ER5400
ER5910	Engineering Mathematics IV	3	1	4	ER5600
CAD 5250	Computer Aided Design	3	1	3	ER5600
ER5010	Engineering Mathematics V	3	2	1	ER5000
ER5220	Engineering Mathematics VI	3	2	2	ER5010
ER5300	Engineering Mathematics VII	3	2	3	ER5220

3. Assessment Methods: Evaluation Process

Assessment methods include: assignments, projects, examinations, and practical work. The evaluation process is based on the following criteria: (w T9 4 6 . 4 (

5. Findings: Interpretations & Conclusions

21.0
22.0
23.0

24.0
25.0

26.0
27.0

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93.0
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95.0
96.0
97.0
98.0
99.0
100.0

8. How many times did you...

Table with 4 columns: Frequency, Percentage, Total, and Comments. Row 1: 1-3 times, 10%, 10, ...

9. How many times did you...

Table with 4 columns: Frequency, Percentage, Total, and Comments. Row 1: 1-3 times, 10%, 10, ...

7. Closing the Loop: Review of Previous Assessment Findings and Changes

A. How many times did you... as a result of previous assessment data?

Table with 4 columns: Frequency, Percentage, Total, and Comments. Row 1: 1-3 times, 10%, 10, ...

B. How many times did you... 7A...

Table with 4 columns: Frequency, Percentage, Total, and Comments. Row 1: 1-3 times, 10%, 10, ...



C. How many times did you... ?

Table with 4 columns: Frequency, Percentage, Total, and Comments. Row 1: 1-3 times, 10%, 10, ...

D.

GD/BL

Category	Procedure	LEVEL	Items forevaluation
Exam	C/BL	C	<ul style="list-style-type: none"> A/BL C/BL C/BL E/BL E/BL E/BL E/BL C/BL C/BL E/BL
	I/BL C/BL BL	C	<ul style="list-style-type: none"> A/BL C/BL C/BL E/BL E/BL E/BL C/BL C/BL E/BL
	R - BL	C	<ul style="list-style-type: none"> C/BL A/BL E/BL E/BL
Nonsurgical	BL	C	<ul style="list-style-type: none"> A/BL D/BL BL BL E/BL E/BL E/BL BL
	BL	C	<ul style="list-style-type: none"> A/BL BL E/BL BL
	BL/BL C/BL	C	<ul style="list-style-type: none"> A/BL

			H A F D H
	Tooth extraction within		H A F D H
		C	H A F D H
		C	H A F D H

Systemic

