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Schwab Learning, 2003)

We are defining _____ as a teacher candidate and a Cooperating Teacher working together with groups of students and sharing the delivery of instruction and physical space 3QG U . Many elements influence the success of the p

What are the seven approaches to co-teaching?

1. **One Teach, One Observe** – The key is to focus the observation. The co-teaching pair determines which specific behaviors to observe. It is important to remember that either the Cooperating Teacher or the teacher candidate could take either role.

2. **One Teach, One Supports** – This is an extension of one teach, one observe. One teacher has primary instructional responsibility, while the other assists students' with their work, monitors behaviors, or corrects assignments.

3. **Station Teaching** – The co-teaching pair divides the instructional content into parts. Each teacher instructs one of the groups. Groups then rotate or spend a designated amount of time at each station.

4. **Parallel Teaching** – Each teacher instructs half the students. The two teachers are addressing the same instructional material, using the same teaching strategies.

5. **Supplemental Teaching** – This strategy allows one teacher to work with students at their expected grade level, while the other teacher works with those students who need the information and/or materials retaught, extended or remediated.

6. **Alternative (differentiated) Teaching** – Alternative teaching strategies provide two different approaches to teaching the same information.

