NACCC

NATIONAL SM F
COLLEGIATE CAM/ ATES

SAINT LOUIS UNIVERSITY

2020 FALL ADMINISTRATION

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15 &/$06/5&34 8*5) 3"$*"- 453&44

NACCC BACKGROUND & DEVELOPMENT

WHY 8 &CREATED THE NACCC

& W FXSEZLOXFT P V UQMFSUT SHO S B D J B M J O D J E F O U E4PUOBFDUB NUQ6V4$ F T

3 BFBO E &R V J SZXBBWOFUE F W F M P Q F E U I F /"$$$ C F D BÊ

USC EQUITY INSTITUTES

"TB D P N Q M F N F O U UP /"$$$ B T T F T T N F O U UIF 64$ 3BDF BOE

64$ &R V J U Z *O T U J U V U F T B Q S P G F T T J P O B M M F B S O J O H T F S

'PSNPSF W J T J U I U U Q T S B D F V T D F E V D P M M F H F T

NACCC DEVELOPMENT
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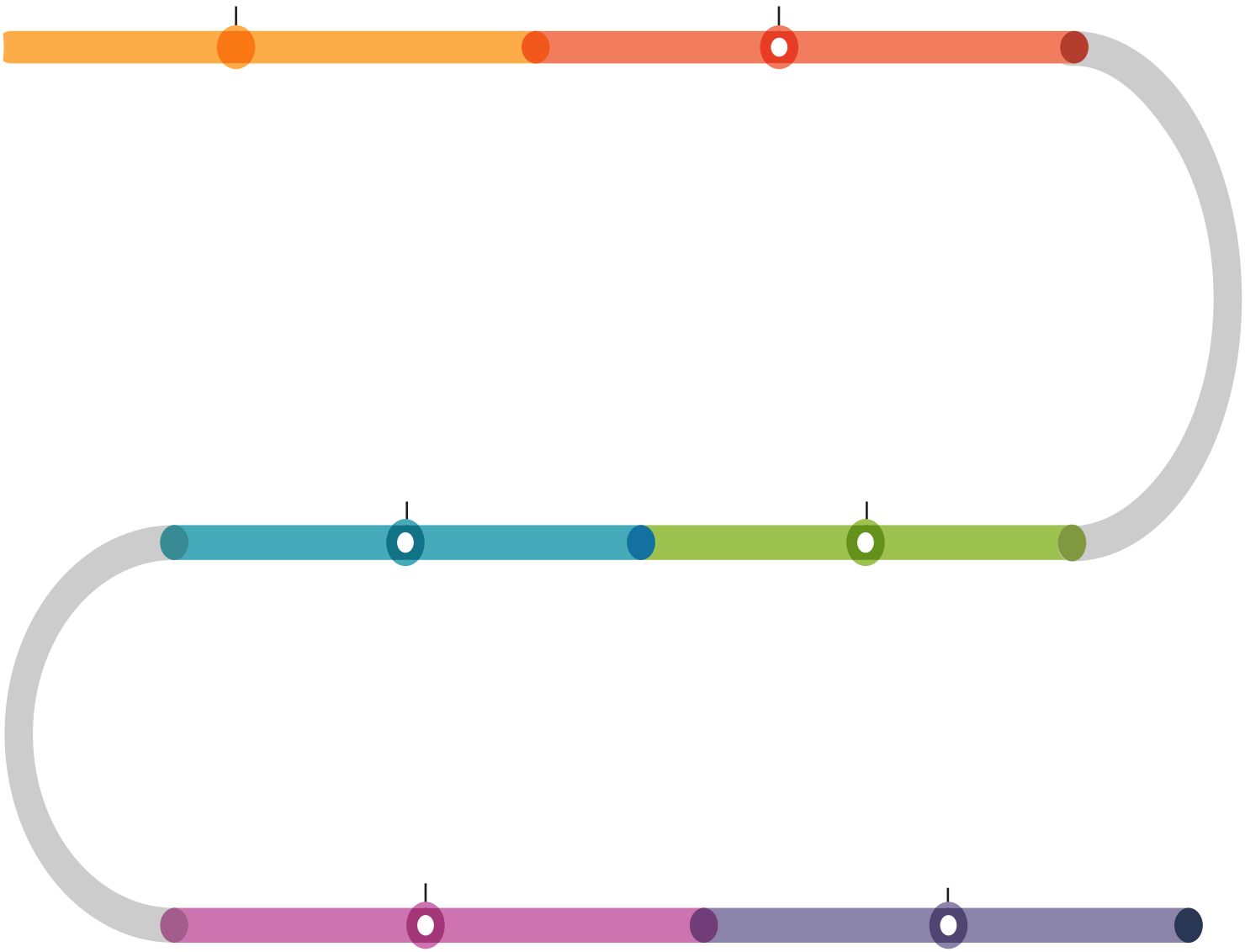


4"*/5 -06*4 6/*7&34*5 RESPONDENT DEMOGRAPHIC CHARACTERISTICS

All 4BJOU -PVJT 6OJWFSTJUZ undergraduate students (N=) were invited to participate in the NACCC survey. In total, undergraduate students completed the survey for a response rate of %.

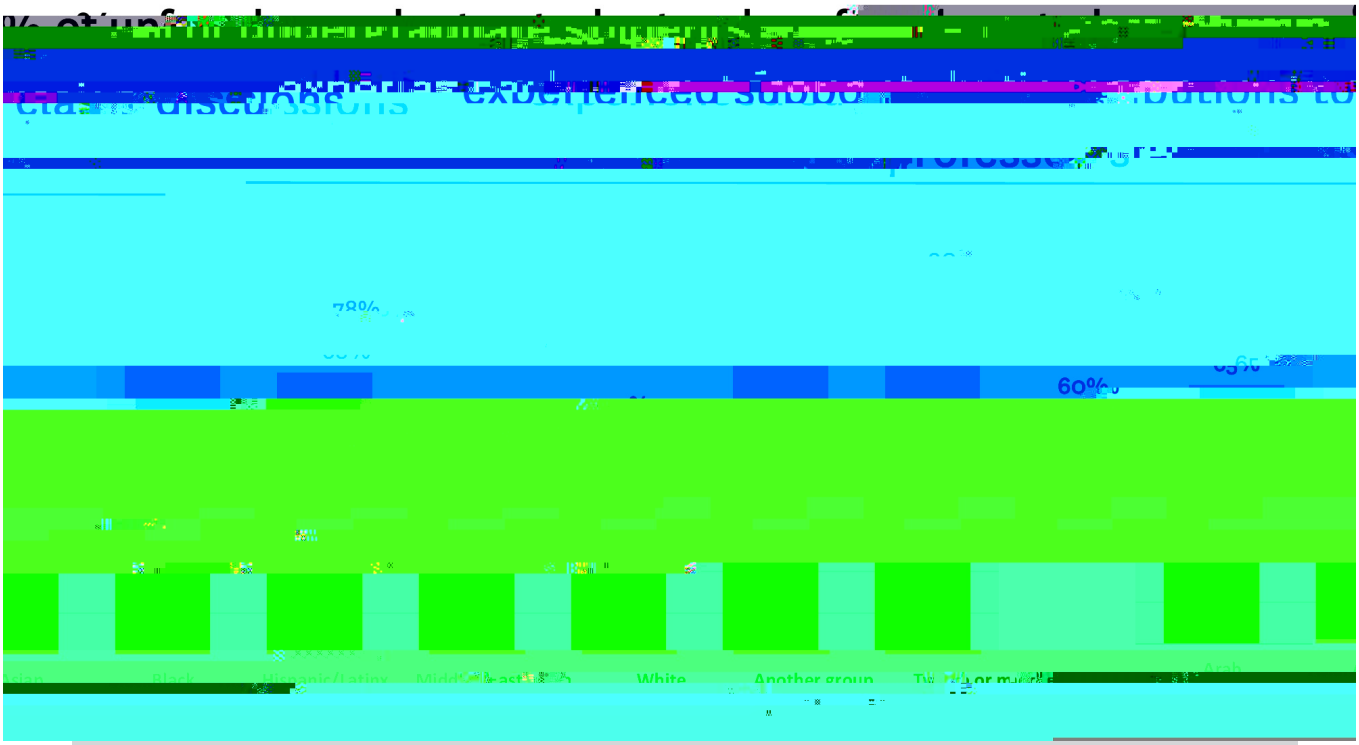
GENDER IDENTITY	
	1FSDFOU PG 5PUBM /"$$$ 3FTQPOEFOUTe
8PNBO	
.BO	
0UIFS HFOEFS OPODPOGPSNJOH USBOTHFOEFS OPO CJOBSZ BOE B HFOEFS JEFOUJUZ OPU MJTUFE	
e%FUBJM NBZ OPU TVN UP UPUBMT CFDBVTF PG SPVOEJOH	

RACIAL IDENTITY	
	1FSDFOU PG /"$$$ 3FTQPOEFOU
"SBC PS "SBC "NFSJDBO	
"TJBO PS "TJBO "NFSJDBO	
#MBDL PS "GSJDBO "NFSJDBO	
$BVDBTJBO PS 8IJUF	
)JTQBOJD PS -BUJOP B Y PS $IJDBOP B Y	
.JEEMF &BTUFSO	
"OPUIFS HSPVQ OPU MJTUFE	
5XP PS NPSF SBDFT	
?4UVEFOUT XIP UTTFMFDUFE NVMUJQMF JEFOUJUJFT UXP PS NPSF SBDFT GPS UIJT SFQPSU e%FUBJM NBZ OPU TVN UP UPUBMT CFDB	

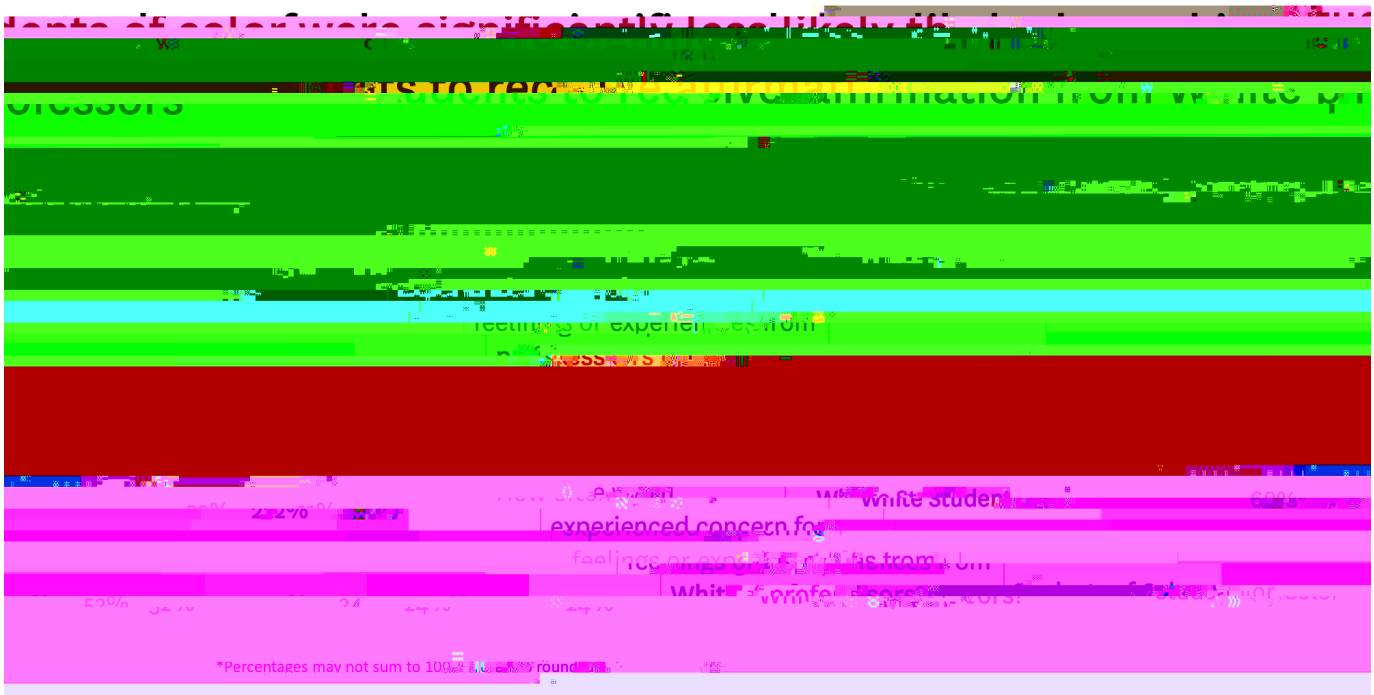
CLASS YEAR	
	1FSDFOU PG 5PUBM /"$$$ 3FTQPOEFOUTe
'JSTU ZFBS PS 'SFTINBO	
4FDPOE ZFBS PS 4PQIPNPSF	
5IJSE ZFBS PS +VOJPS	
'PVSUI ZFBS PS CFZPOE PS 4FOJPS	
*EFOUJGJFT CZ DSFEJUT DPNQMFUFE SBUIFS UIBO CZ B QBSUJDVMBS ZFBS	
e%FUBJM NBZ OPU TVN UP UPUBMT CFDBVTF PG SPVOEJOH	

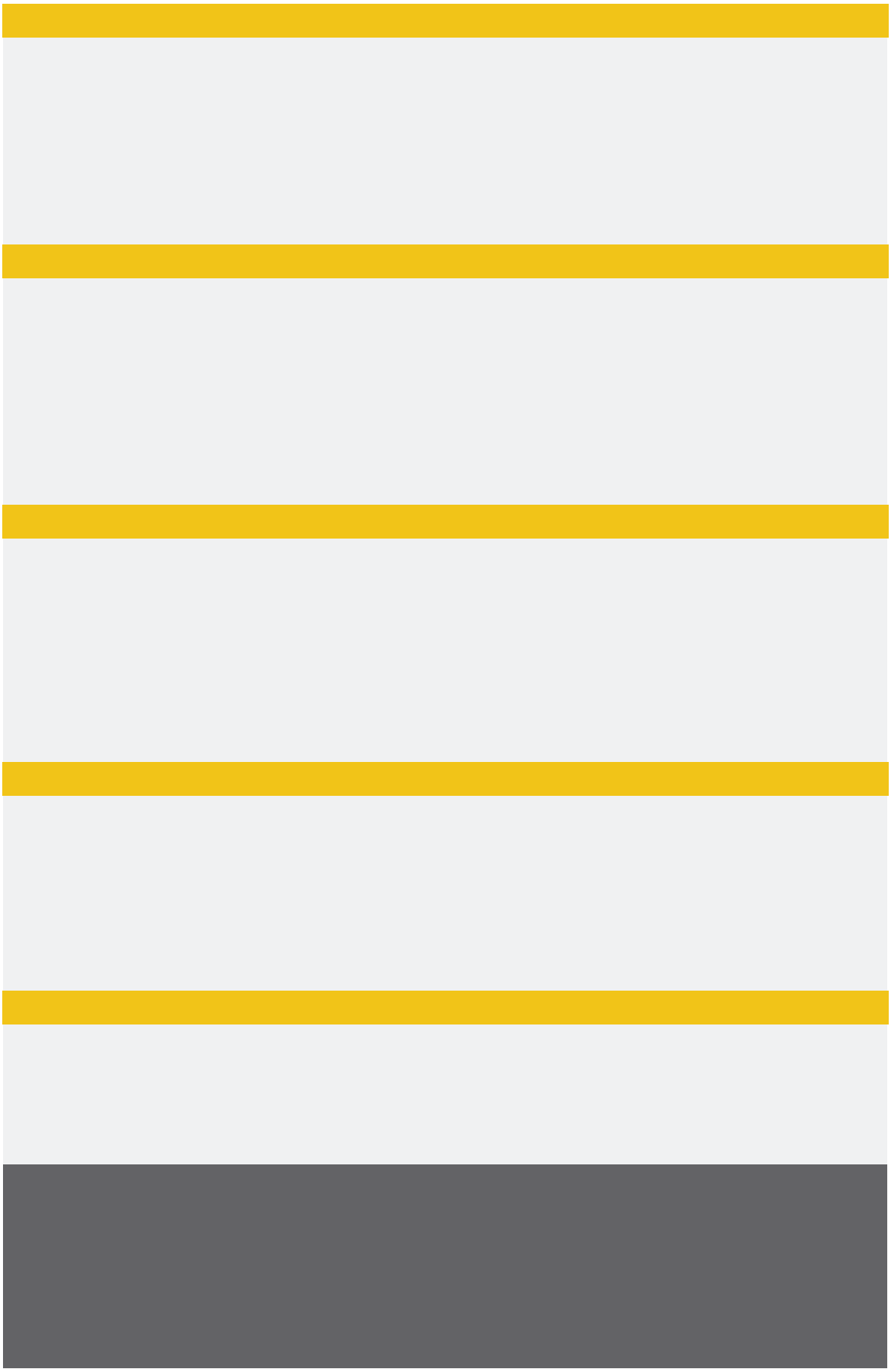
AGE	
	1FSDFOU PG 5PUBM /"$$$ 3FTQPOEFOUT
ZFBST PME	
ZFBST PME	
ZFBST PME	
ZFBST PME PS PMEFS	
e%FUBJM NBZ OPU TVN UP UPUBMT CFDE	

MATTERING AND AFFIRMATION



Why This Matters: /BUJPOBM EBUB IUUQT ODFT FE HPW GBTUG JOEJDBUFT UIBU PG BMM GVMM UJNF GBDVMUZ JO EFH 8IJUF /$&4 5IJT PWFSSFQSFTFOUBUJPO QMBDFT BE FOTVSF UIF TUVEFOUT PG DPMPS UIFZ UFBDI GFMU TFFO





CROSS-RACIAL ENGAGEMENT

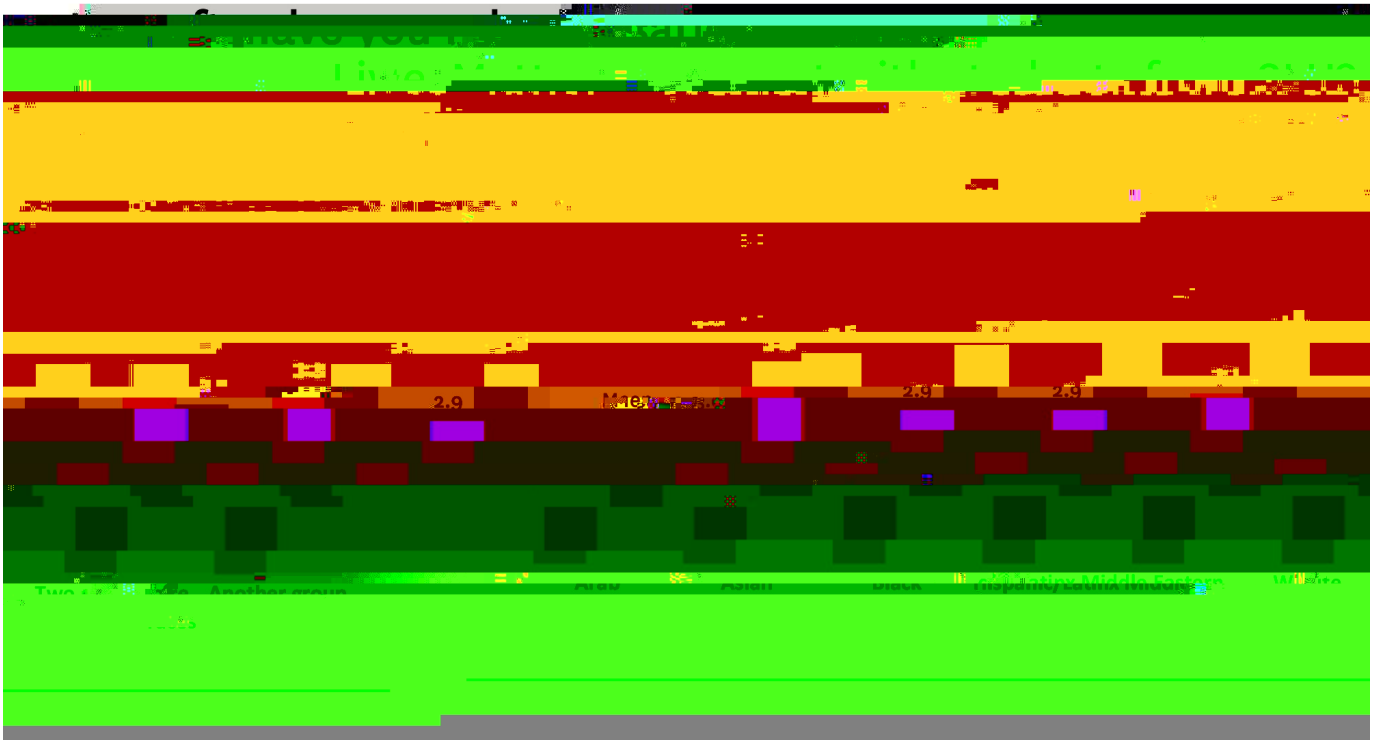
NACCC CONTENT AREA DESCRIPTION

/"$$$ SFTQPOEFOUT JOEJDBUF UIF GSFRVFODZ E
PO DBNQVT XJUI TBNF SBDF QFFST BOE XJUI QF
"EEJUJPOBMMZ UIFZ SFQPSU UIFJS MFWFM PG D
BCPVU JTTVFT SFMBUFE UP SBDF

KE NTENT AREA

CROSS-RACIAL ENGAGEMENT

Why This Matters: 3 B D J B M E J B M P HTVF BJOTE PNGRUTFUO GUSIF RGVJFSO U G P S N F JOFBDUJPO BNPOH TUVEDFBNUQTVPTGTDP8MIFMO UIPTF DBNQVTFT B 8IJUF TUVEFOUT PG DPMPS BSF PWFSXIFMNJOHMZ CVSEFC BCPVU SBDF BT JOWPMVOUBSZ TQPLFTQFSTPOT



3&$0..&/%&% "$5*0/ *5&.4 */ CROSS-RACIAL EN

CREATE 3"$*"- DIALOGUE OPPORTUNITIES

- %FWFMPQ BOE JODMVEF BO JOUFSHSPVQ EJ DVSSJDVMVN
- $SFBUF JOUFOUJPOBM GBDJMJUBUFE PQQP DBNQVT JODMVEJOH GPS FYBNQMF IPTUJO TLJMMFE GBDJMJUBUPST XIFSF QSJWJMFHF

0''&3 3"$*"-)&"-*/($*3$-&4

- $POTJEFS JNQMFNFOUJOH SBDJBM IFBMJOH GBDVMUZ UFSVFS UFMMJOH SFTUPSJOH U DPNNVOJUZ SF CVJMEJOH 'PS BEEJUJPOBM JOGPSNBUJPO PO SBDJBM XXX BBDV PSH EJWFSTJUZEFNPDSBDZ T
- &RVJQ DBNQVT MFBEFSTIJQ GBDVMUZ SFMBUFE DPPQUFUJUPO JOJUJBUF EJTD SBDF

&/("(& 45"'' "/% '"$6-5:

- %FWFMPQ UFBNT DPNQSJTFE PG TUVEFOU BEWJTPST UFOVSF USBDL BOE UFOVSF PUIFS BENJOJTUSBUPST XJUI TUVEFOU GBD BOE DIBSHF UIFN XJUI DSFBUJOH TUVEFOU CFZPOE EJBMPHVF BOE UIBU QSPWJEF PQQ BDBEFNJDBMMZ BOE TPDJBMMZ BDSPTT SBD

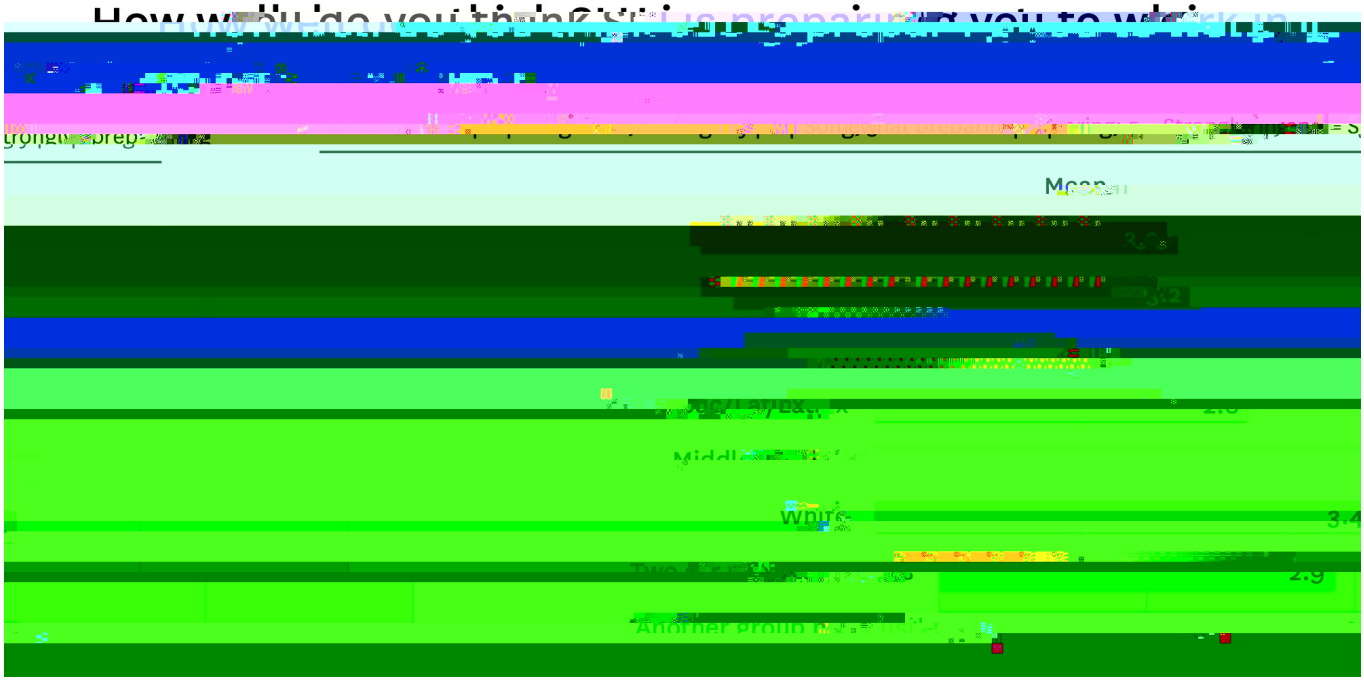
&/("(& 5)& 8)0-& $0..6/*5:

- "TL UIF DBNQVT DPNNVOJUZ UP CF QBSU PG XIFO SBDJBM UFOTJPOT BSJTF

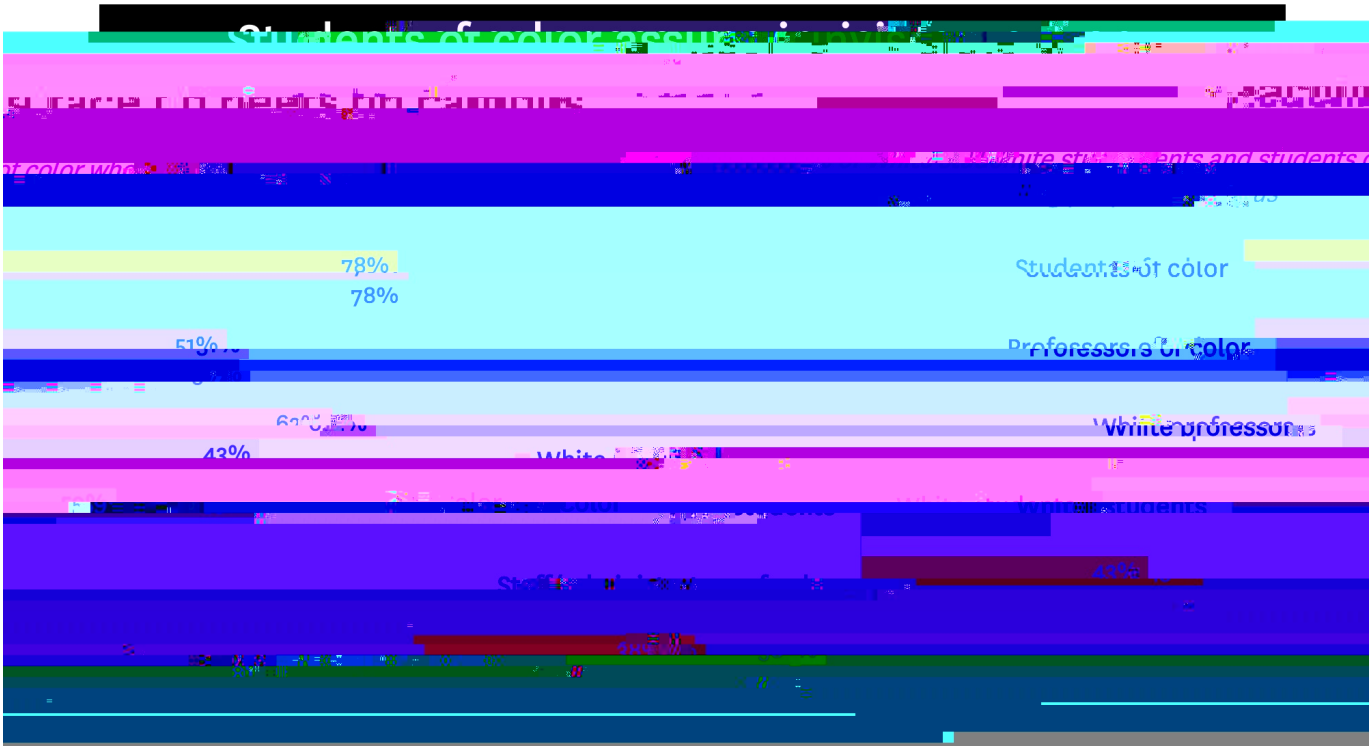
PROVIDE ONGOING AND OPEN COMMUNICATION

- $PNNVOJDBUF UIF NFTTBHF UIBU EFTQJUF JT JNQPSUBOU BOE JU BMTP DSFBUFT PQQ MFWFMT

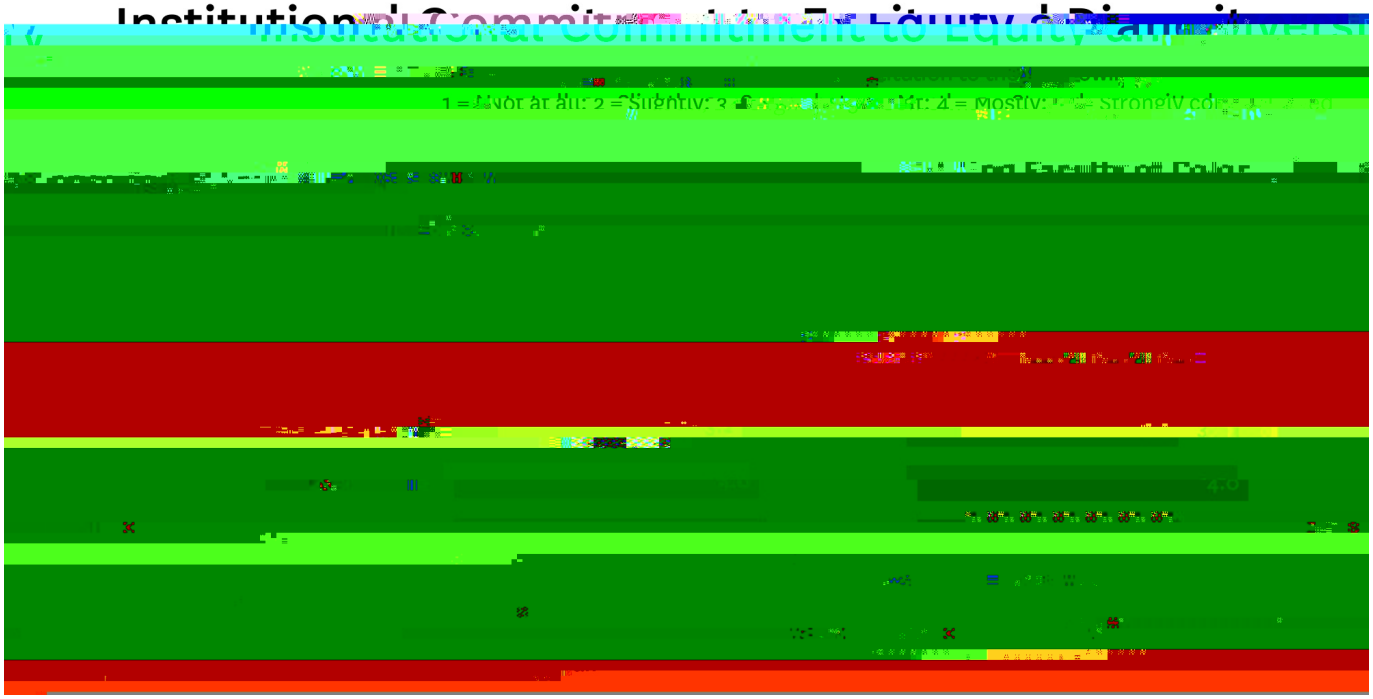
RACIAL LEARNING AND LITERACY



Why This Matters: 6OJUFE 4UBUFT $FOTVT EBUB $PMC 0SUNBO DPVOUSZnT SBDJBM BOE FUIOJD EFNPHSBQIJDT JO XIJDI O NBLF VQ UIF OVNFSJDBM NBKPSJUZ IUUQT XXX DFOTVT H QVCMJDBUJPOT EFNP Q QEG 5IFSFGPSF QSFQBS FOWJSPONFOUT Se FDUJOH UIJT TIJGU JT BO JNQPSUBOU M OFFE UP BEESFTT



APPRAISALS OF INSTITUTIONAL COMMITMENT



Why This Matters:5IF
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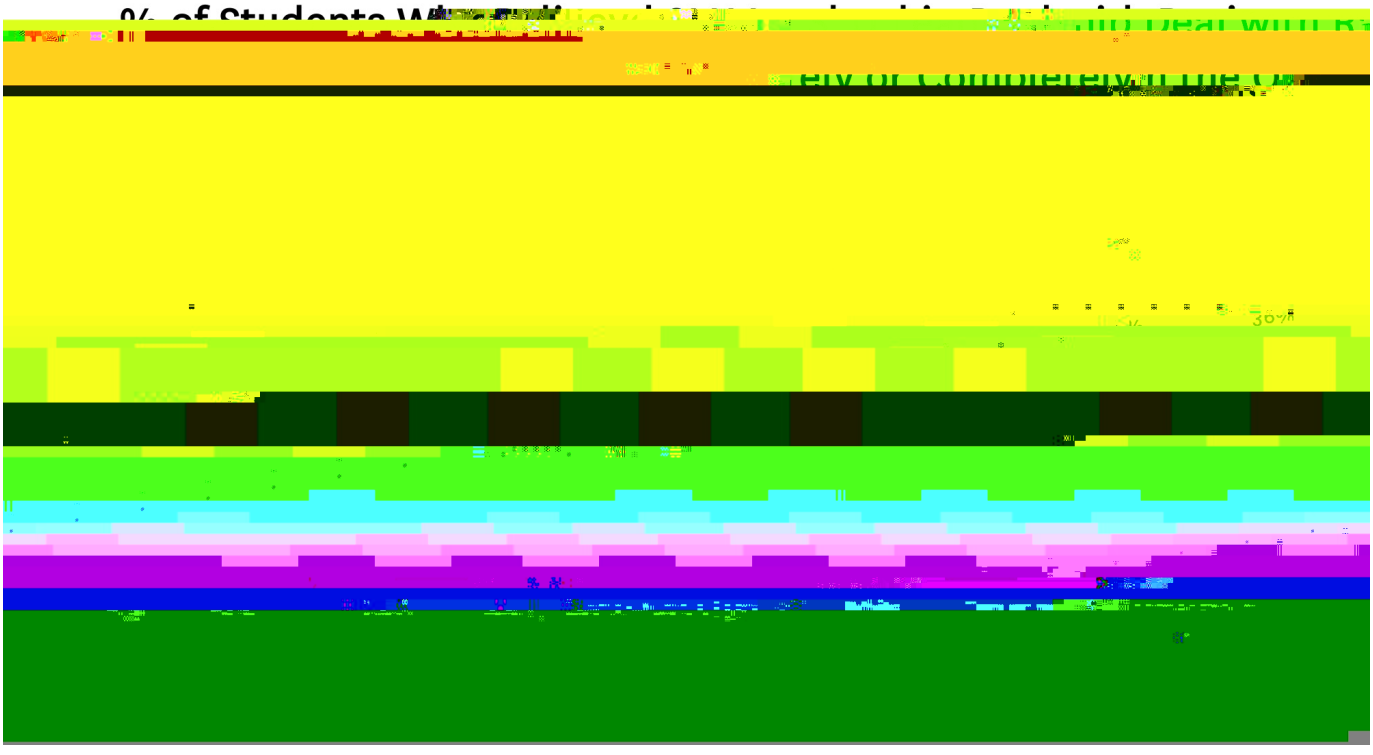

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APPRAISALS OF INSTITUTIONAL COMMITMENT

CREATE CLEAR CAMPUS-WIDE MESSAGING

IMPACT OF EXTERNAL ENVIRONMENTS

NACCC CONTENT AREA DESCRIPTION

/"$$$ SFTQPOEFEFUBJMT TUBUJTUJDT TFOTF PG TFDVSJUZ SBDJTN JO UIFJS IPNFUPXOT JO UIF DJUJFT UP POMJOF BOE TPDJBM NFEJB FOWJSPONFOUT

KEY

Race and