

Reinert Center for Transformative Teaching and Learning

Academic Year At-a-Glance

2023-2024

The Paul C. Reinert, S.J. Center for Transformative Teaching and Learning is Saint Louis University's comprehensive teaching center. Rather than being created by administrative dictate as many teaching centers around the country are, the Reinert Center enjoys a somewhat unusual beginning by being formally established in 1997 by a group of faculty committed to scholarship teaching. We serve all SLU faculty members, graduate students, academic leaders, and others who design and facilitate formal learning experiences for SLU students. We provide instructional and curriculum development programs and services, for individual instructors and for academic programs and departments.

Vision

The Reinert Center envisions Saint Louis University as a transformative learning community where all teachers and learners have access to meaningful, equitable, and engaging learning experiences.

Mission

The mission of the Reinert Center is to develop, encourage, and sustain Saint Louis University faculty, graduate students, and academic units as they create meaningful, inclusive learning experiences that serve the intellectual, spiritual, and socio-cultural needs of all learners.

To fulfill this mission, the Center:

- Partners with faculty and graduate students as they seek to find their own direction, meaning, and pedagogical style in the context of Jesuit educational traditions

- Partners with academic units as they seek to (re)design curricula and promote evidence-based practices in the context of Jesuit educational traditions

- Fosters communities of scholars across all career stages

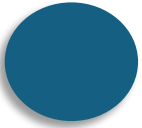
- Provides leadership on educational initiatives at the University

- Promotes effective and accessible design for physical and virtual learning spaces

- Advances Ignatian, reflective, and evidence-based approaches to teaching, curriculum design, and the integration of technology into teaching

What Does the Reinert Center Do?

Programmatic Highlights from the 2023-2024 Academic Year:



University Teaching Skills certificates: We offered four different certificates: Foundations, Principles, Online, and Practices to serve a variety of teaching needs and interests. Across these certificates, we served 92 participants, and awarded 20 certificates of completion.



Online Courses in Distance Teaching: We facilitated 10 online courses on different facets of effective distance teaching, impacting 112 faculty and graduate student instructor participants, including 62 completions of the Introduction to Distance Teaching, which prepares instructors to meet the University's Online Course Design Rubric for teaching distance courses.

Course Design Institute: Over the week of June 3-7, we lead instructors through an immersive experience helping them design new or redesign existing courses to be innovative, transformative learning experiences for students.

Culturally Responsive Teaching Institute: From July 31-August 2, we hosted this annual, week-long intensive program focused on building pedagogical capacity for teaching an increasingly diverse student