

Dissertation Rubric

Student: _____

Committee Chair: _____

First Reader: _____

Second Reader: _____

I. Learning Goals

Students will present an original thesis in response to a question of significance to the field of historical theology.

Students will craft a dissertation of substantial length that logically and persuasively argues in defense of the thesis.

Students will demonstrate a critical grasp of major issues and themes in the field of historical theology and of relevance to the particular question that drives the thesis.

Students will make an original contribution to the field of historical theology.

II. Instructions

Read dissertation.

Using the rubric key, evaluate the dissertation and provide a total score.

III. Rubric Indicator

B.	