

College of Arts and Sciences Faculty Council
Minutes for December 1, 2022 3:30 – 5:30 pm
Interdisciplinary Science and Engineering Building 211

- 1. Approval of the minutes from November 3, 2022** **3:30**
Unanimously approved.

- 2. Announcements** **3:35**
The bylaws revisions passed 45-0.

The Executive Committee announced that, starting with the January meeting, Faculty Council representatives and other interested faculty will be asked to provide a reason to receive the Zoom link for the meeting.

This announcement was followed with spirited discussion. No action will be taken on this proposed change based on this discussion. Zoom links will continue to be sent as usual with the invitation/reminder.

The Council has created an ad hoc committee to develop strategic priorities for the College during the coming semester. That committee is:

Anneke Bart (Math) - Chair
Ellen Carnaghan (Political Science)
Stephen Casmier (English, Faculty Senate)
Brian Downes (Biology)
Rob Hughes (FPA)
Nori Katagiri (Political Science, Faculty Council Executive Committee)
Genevieve Keyser (Psychology)
Silvana Siddali (History, Faculty Council Executive Committee)
Susan Spencer (Biology, Faculty Council Executive Committee)
Donna LaVoie or a substitute she selects, *ex officio*

- 3. Dean's remarks** **3:40**
No report.

- 4. Faculty Affairs Committee/ Faculty Senate** **3:40**
The Faculty Affairs Committee requests comments on their draft response to the Academic Strategic Plan.

Highlights:

It is important to connect the Academic Strategic Plan to other kinds of strategic administrative decisions to include budgeting, marketing, enrollment management and other activities and decisions within Academic Affairs. Current plans/considerations including but not limited to reaching R1 status, targeted enrollment and hiring, investing in buildings, space, and a new southwest campus are not factored into the Academic Strategic Plan.

An invitation will be extended to Provost Lewis to attend the February Faculty Council meeting to discuss and ask questions about this plan.

MATH 5310

Change in Course Title and Course Description
From “General Topology I” to “Point Set Topology”

7. Undergraduate Curriculum Committee

4:40

The motion from Blythe Janowiak was approved unanimously.

Supporting documents at:

https://drive.google.com/drive/folders/1IvzxjngxGx8PPYkq3ONKejr44feqNP4A?usp=share_link

Department of Communication

New Courses

CMM 1220: Visual Rhetoric

This is a new course that aims to count towards the University core's oral and visual communication requirement. Description: This course introduces students to rhetorical studies of visual forms. Students explore some of the myriad ways in which visuals and their persuasive power shape our relationship with ourselves, others, and the world around us. Over the course of the semester, students will learn how to read, analyze, and create written, oral, and visual messages with particular emphasis on visual mediums.

CMM 4830: Investigating Complexities in Health Communication: Collaborative Research in Action

This is a new course that is also being submitted to the Collaborative Inquiry requirement in the Core. Description: The purpose of this course is to provide students from a variety of disciplines an opportunity to collaboratively create and complete a research project addressing a local issue or problem in health communication. Working as a team, students will design a research project that examines the issue/problem, gather data and analyze their findings. Students will produce a written report and presentation of their work that reviews their findings in light of health communication research and theory and offers a discussion of possible solutions, practical implications, and next steps for addressing the issue or problem.

Course Change – description change

CMM 2510: Video Production and Design EMC /P /MCID 19>BDC q053BDC q053ie TJ00v7CJET0.0000C(

through sociological theory, cultural commentary, movies, books, and TV shows. And we will consider technology's promises and perils. Does technology improve our lives or does it destroy our social fabric, and what can we do about it?

Department of Theology

Course change – description change, repeatably and pre-req change

THEO 2515: Social Justice

This is a popular existing course that has been redesigned to serve the Saint Louis University Core Curriculum by contributing to the following CORE attributes: (1) Equity and Global Identities: Dignity, Ethics, and a Just Society, and (2) Cura Personalis 2: Self in Contemplation.

- | | |
|------------------------------------------|-------------|
| 8. GAAC No report. | 4:50 |
| 9. UAAC No report. | 4:55 |
| 10. UUCC No report. | 5:00 |
| 11. New business No new business. | 5:05 |

Adjournment

Schedule for 5-minute presentations by departments

Describe one thing about which your department is proud and one issue that you face.

February 2:

Fine and Performing Arts

Health Care Ethics

History

March 2:

Language, Literatures, and Cultures

Mathematics and Statistics

Neuroscience

April 13:

Philosophy

Political Science

Prison Program

Psychology

May 4:

Sociology and Anthropology

Theology

Women's and Gender Studies

Minutes compiled by Elizabeth Richard