

CULTURE OF RESPECT COLLECTIVE COHORT 3: ENDPOINT REPORT



Saint Louis University

April 2021

ABOUT CULTURE OF RESPECT

Culture of Respect, an initiative of NASPA, builds the capacity of educational institutions to end sexual violence through ongoing, expansive organizational change. We work with diverse stakeholders to ensure institutions create policies and programs that support survivors, prevent sexual violence, and communicate that violence is unacceptable.

Learn more about Culture of Respect at www.CultureofRespect.org

ABOUT THE COLLECTIVE

The Culture of Respect Collective is an ambitious two-year program that brings together institutions of higher education who are dedicated to ending campus sexual violence and guides them through a rigorous process of self-assessment and targeted organizational change. Each diverse cohort relies on an expert-developed public health framework, cross campus collaboration, and peer learning to make meaningful programmatic and policy changes. Participating institutions receive strategic support and technical assistance throughout the process, as well as detailed documentation of campus-initiated changes that support survivors, prevent sexual violence, and communicate that violence is unacceptable.

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INTRODUCTION

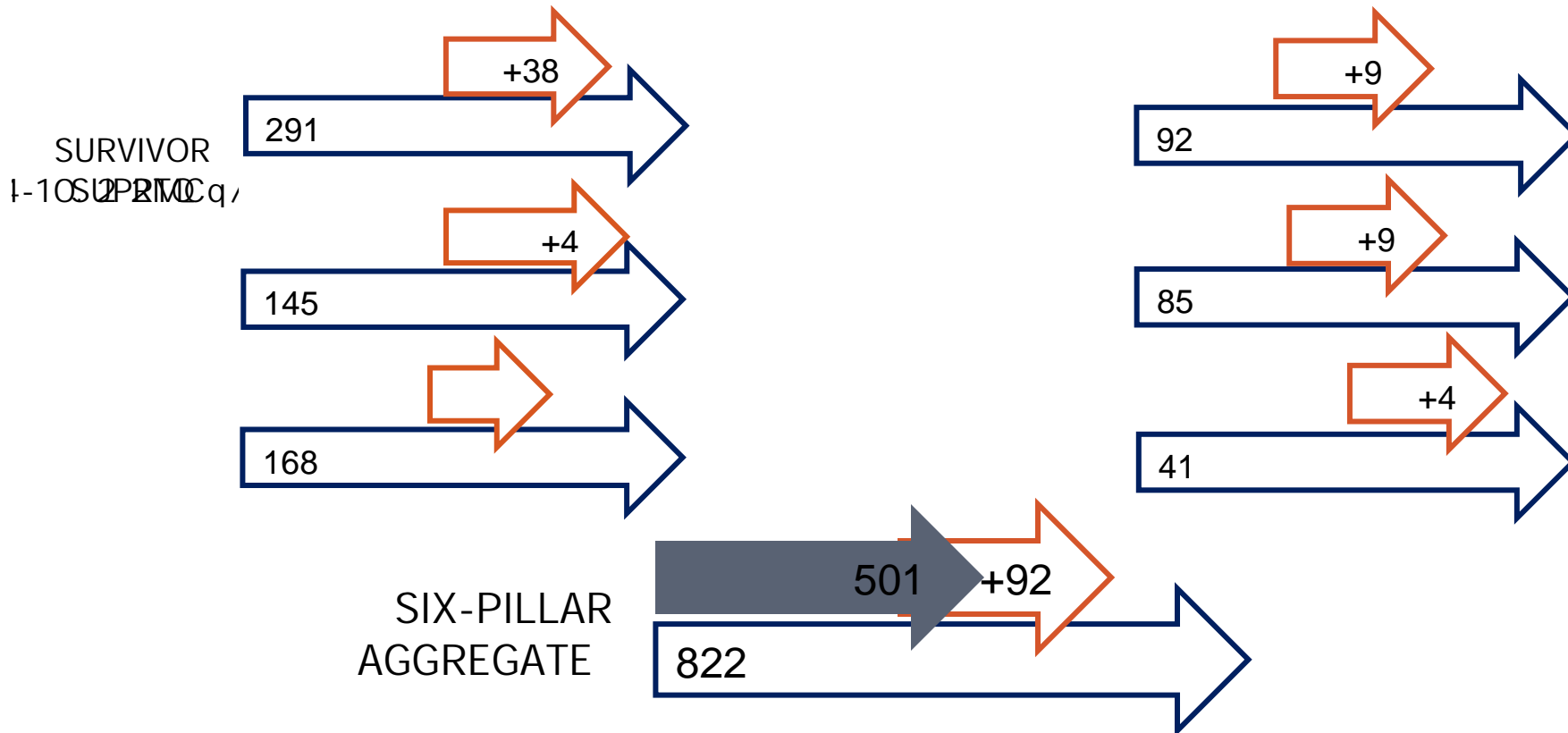
This report, provided exclusively to **Saint Louis University** offers insights into the outcomes of your institution's participation in the Culture of Respect Collective. Over the past two years, Culture of Respect has engaged participating schools in the following programmatic opportunities:

- ✓ **A baseline assessment** using our CORE Evaluation survey (4th Edition), the results of which are leveraged along with guidance from Culture of Respect to write a detailed action plan (Individualized Implementation Plan or "IIP").
- ✓ **Peer-led learning opportunities** including monthly roundtable discussions, a listerv for sharing questions, resources, and best practices, and networking opportunities at NASPA events.
- ✓ **Technical assistance** from Culture of Respect staff via scheduled virtual check-ins, IIP feedback, referrals to key resources, and more.
- ✓ **Professional development** through monthly update emails, recorded and live webinars, access to our CORE Constructs Toolkit and content delivered via our

RESULTS

CORE Evaluation: *Scoring Overview*

CORE Evaluation responses are scored to allocate points for policies, practices and programs that align most closely with best practices, expert recommendations, and federal laws and guidance. Baseline scores are inside the grey arrow, points gained or lost* at endpoint are in the orange arrow and endpoint scores are within the orange circle. The blue arrow underneath displays the total available points in each pillar.



| Baseline | Endpoint | % Change |

Key Improvements

Public

RESULTS

IIP Analysis and Insights

The table below displays process and outcome results from your institution's IIP. These results paint a picture not just of the outcomes of participating in the Collective, but the ways in which the process aided your institution's capacity to work collaboratively with your Campus Leadership Team (a multidisciplinary group of campus stakeholders) to accomplish these goals.



RESULTS

Federal Laws & Guidance Checklist

This table highlights CORE Evaluation questions that are institutional legal obligations, either via federal law or guidance from the Department of Education. A checkmark appears in the final column if your institution reported implementing each policy or practice. Complete authorship information and links to each source are on page 6 of this report.

Please note: this is not an exhaustive list of federally required practices and policies and this list alone cannot be used to determine compliance with federal law.

#

54	Statement of commitment to a prompt and equitable investigation		✓	✓
	Statement that no contact orders are provided as needed	Clery Act	✓	✓
58	Reporting and responding parties may select an advisor of choice	Clery Act	✓	✓
	Assurance all parties will have equal and timely access to information used in disciplinary hearings	Title IX	✓	✓
	Explanation of evidentiary standard used	Clery Act	✓	✓
	Assurance all disciplinary proceedings are confidential	FERPA	✓	✓
61	Standard of proof	Title IX	✓	✓
66	Explanation of possible sanctions for retaliation	Clery Act	✓	✓
	Statement all parties will be alerted of outcomes concurrently	Title IX	✓	✓
	Statement all parties will be alerted of outcomes in writing	Clery Act		

Recommendations Checklist

This table pulls out select CORE Evaluation questions that are recommended by experts in the field. A checkmark appears in the final column if your institution reported implementing each policy or practice. Complete authorship information and links to each source are on page 15 of this report.

¹ Though the 2014 OCR Guidance was rescinded in September 2017, many of its recommendations represent best practices in the field, and

Multitiered Education	78	Training content for confidential & responsible employees	OCRescinded 2014 guidance imp2.96 0 57758.9 (o)-4.8 (y)-8 (ees)JTJ 0.00-16.6b866 Tc 0cip	✓	✓	
	80	Training content for employees who				

NEXT STEPS

We hope that this report helps you celebrate the successes you have achieved over these past two years, and also helps you look

Culture of Respect
Ending Campus Sexual Violence

A NASPA Initiative

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